



# school curriculum

Ban Sankamphaeng School

S.Y. 2023

Foreign Languages Department (English)

According to the basic education core curriculum

S.Y. 2008

Chiang Mai Primary Educational Service Area Office,

Region 1

Office of the Basic Education Commission

Ministry of Education

## introduction

Ban San Kamphaeng School is a model school using the basic education core curriculum. S.Y. 2008 (revised version S.Y 2017) has created a curriculum at Ban San Kamphaeng School. additional courses English for Communication elementary school, 2023 by introducing the vision, principles, goals, competencies, desirable characteristics learning standards learning outcomes and methods for measuring and evaluating Basic Education Core Curriculum B.E. to develop learners in Ban San Kamphaeng School to have the quality of knowledge. Desirable skills/ processes and characteristics necessary for living in a changing society and seeking knowledge for continuous self-improvement throughout life.

According to the curriculum structure in line with economic, social, political and technological changes and the national education plan Ministry of Education Policy Emphasis on education management for the 21<sup>st</sup> century, a new era, Thailand 4.0 Thank you to the Board of Education of Ban San Kamphaeng School. parents, students and people with everyone is involved, please give advice and consult. in preparing the curriculum of Ban San Kamphaeng School.

Additional subjects: English for Communication Elementary school, S.Y. 2023 this time to develop learners to have quality according to the intent of the Basic Education Core Curriculum, S.Y. 2008.

Organizing team

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## **Vision**

Our school lives up to international standards. Focuses on learning to generate creativity. Our students can communicate using the technology for virtue, art and culture.

## **Principles**

Covers all target groups can transfer learning outcomes. And experience Baan San Kamphaeng School 2009 (School Curriculum 2017) Curriculum Based on Basic Core Curriculum 2008 are as follow.

1. The ultimate aim is attainment of national unity; learning standards and goals are therefore set with a view to enabling the children and youths to acquire knowledge, skills, attitude and morality to serve as a foundation for Thai-ness and universal values.

2. The curriculum facilitates education for all, who have equal access to education of high quality.

3. The curriculum facilitates decentralisation of authority by allowing society to participate in educational provision, which suits prevailing situations and serves local needs.

4. Structure of the curriculum enjoys flexibility regarding learning contents, time allotment and learning management.

5. The learner-centred approach is strongly advocated.

6. The curriculum is intended for education of all types—formal, non-formal and informal, covering all target groups and facilitating transfer of learning outcomes and experiences.

## **Goals**

Baan San Kamphaeng School 2009 (Updated 2017) According to Core Curriculum, Basic Education 2008 aims to develop learners into good people with wisdom, happiness and potential for further study, and occupation. It is a destination for students. The following goals have consequently been set for achievement upon completing basic education:

1. Morality, ethics, desirable values, self-esteem, self-discipline, observance of Buddhist teachings or those of one's faith, and guiding principles of Sufficiency Economy;

2. Knowledge and skills for communication, thinking, problem-solving, technological know-how, and life skills;

3. Good physical and mental health, hygiene, and preference for physical exercise;

4. Patriotism, awareness of responsibilities and commitment as Thai citizens and members of the world community, and adherence to a democratic way of life and form of government under constitutional monarchy; and

5. Awareness of the need to preserve all aspects of Thai culture and Thai wisdom, protection and conservation of the environment, and public-mindedness with dedication to public service for peaceful and harmonious co-existence.

### **Key Competencies and Desirable Characteristics**

In the development of learners according to the Baan San Kamphaeng School curriculum, 2009 (Update 2017), according to the core curriculum of Basic Education 2008, the students should focus on developing the learners to meet the quality standards. This will help learners to achieve key performance and desired attributes;

### **Learners' Key Competencies**

Baan San Kamphaeng School 2009 (Updated 2017) According to Core Curriculum. The Basic Education Core Curriculum is aimed at inculcating among learners the following five key competencies:

#### **1. Communication Capacity**

Capacity to receive and transmit information; linguistic ability and skills in expressing one's thoughts, knowledge and understanding, feelings and opinions for exchanging information and experience, which will be beneficial to oneself and society; negotiation for solving or reducing problems and conflicts; ability to distinguish and choose whether to receive or avoid information through proper reasoning and sound judgement; and ability to choose efficient methods of communication, bearing in mind possible negative effects on oneself and society.

#### **2. Thinking Capacity**

Capacity for analytical, synthetic, constructive, critical and systematic thinking, leading to creation of bodies of knowledge or information for judicious decision-making regarding oneself and society.

#### **3. Problem-Solving Capacity**

Capacity to properly eliminate problems and obstacles, based on sound reasoning, moral principles and accurate information; appreciation of relationships and changes in various social situations; ability to seek and apply knowledge to prevent and solve problems; and

ability for judicious decision-making, bearing in mind possible negative effects on oneself, society and the environment.

#### **4. Capacity for Applying Life Skills**

Capacity for applying various processes in daily life; self-learning; continuous learning; working; and social harmony through strengthening of happy interpersonal relationships; elimination of problems and conflicts through proper means; ability for self-adjustment to keep pace with social and environmental changes; and capacity for avoiding undesirable behaviour with adverse effects on oneself and others.

#### **5. Capacity for Technological Application**

Ability to choose and apply different technologies; skills in application of technological processes for development of oneself and society in regard to learning, communication, working, and problem-solving through constructive, proper, appropriate and ethical means.

### **Desirable Characteristics**

The Basic Education Core Curriculum focuses on learners' development for attainment of the following desirable characteristics, enabling learners to enjoy a life of harmony among others as Thai citizens and global citizens:

1. Love of nation, religion and king
2. Honesty and integrity
3. Self-discipline
4. Avidity for learning
5. Observance of principles of Sufficiency Economy Philosophy in one's way of life
6. Dedication and commitment to work
7. Cherishing Thai-ness
8. Public-mindedness

## Learning Area of Foreign Languages

### Why it is necessary to learn foreign languages

In the present global society, learning foreign languages is very important and essential to daily life, as foreign languages serve as an important tool for communication, education, seeking knowledge, livelihood and creating understanding of cultures and visions of the world community. Foreign languages enable learners to be aware of diversity of cultures and viewpoints in the world community, conducive to friendship and cooperation with various countries. They contribute to learners' development by giving learners better understanding of themselves and others. The learners are thus able to learn and understand differences of languages and cultures, customs and traditions, thinking, society, economy, politics and administration. They will be able to use foreign languages for communication as well as for easier and wider access to bodies of knowledge, and will have vision in leading their lives.

The foreign language constituting basic learning content that is prescribed for the entire basic education core curriculum is English, while for other foreign languages, e.g., French, German, Chinese, Japanese, Arabic, Pali and languages of neighbouring countries, it is left to the discretion of educational institutions to prepare courses and provide learning management as appropriate.

### What is learned in foreign languages

The learning area for foreign languages is aimed at enabling learners to acquire a favourable attitude towards foreign languages, the ability to use foreign languages for communicating in various situations, seeking knowledge, engaging in a livelihood and pursuing further education at higher levels. Learners will thus have knowledge and understanding of stories and cultural diversity of the world community, and will be able to creatively convey Thai concepts and culture to the global society. The main contents include:

- **Language for Communication:** use of foreign languages for listening, speaking, reading and writing, exchanging data and information, expressing feelings and opinions, interpreting, presenting data, concepts and views on various matters, and creating interpersonal relationships appropriately
- **Language and Culture:** use of foreign languages harmonious with culture of native speakers; relationships, similarities and differences between languages and cultures of native

speakers; languages and cultures of native speakers and Thai culture; and appropriate application

- **Language and Relationship with Other Learning Areas:** use of foreign languages to link knowledge with other learning areas, forming the basis for further development, seeking knowledge and broadening learners' world views

- **Language and relationship with Community and the World:** use of foreign languages in various situations, both in the classroom and the outside community and the global society, forming a basic tool for further education, livelihood and exchange of learning with the global society

### Learners' Quality

#### Grade 3 graduates

- Act in compliance with the orders and requests heard; pronounce the alphabet, words, groups of words, simple sentences and simple chants by observing the principles of pronunciation; accurately tell the meanings of the word and groups of words heard; answer questions from listening to or reading sentences, dialogues or simple tales

- Engage in interpersonal communication using short and simple words by following the models heard; use simple orders and requests; tell their needs in simple words; request and give data about themselves and their friends; tell their own feelings about various objects around them or various activities by following the models heard

- Verbally provide data about themselves and matters around them; categorise words according to the types of persons, animals and objects about which they have heard or read

- Speak and make accompanying gestures by observing social manners/culture of native speakers; tell the names and simple terms about festivals/important days/celebrations and lifestyles of native speakers; participate in language and cultural activities suitable to their age levels

- Tell differences concerning sounds of the alphabet, words, groups of words and simple sentences in foreign languages and those in Thai language

- Tell the terms related to other learning areas

- Listen/speak in simple situations in the classroom



- Use foreign languages to collect relevant terms around them
- Are skilful in using foreign languages (with emphasis on listening and speaking) to communicate about themselves, their families, schools, the surrounding environment, foods, beverages and free time and recreation with a vocabulary of around 300-450 words (concrete words)
- Use one-word sentences and simple sentences in conversations as required for situations in daily life

### **Grade 6 graduates**

- Act in compliance with the orders, requests and instructions that they have heard and read; accurately read aloud sentences, texts, tales and short verses by observing the principles of reading; choose/specify the sentences and text corresponding to the meanings of symbols or signs read; tell the main idea and answer questions after listening to and reading dialogues, simple tales and stories
- Speak/write in an exchange in interpersonal communication; use orders and requests and give instructions; speak/write to express needs; ask for help; accept and refuse to give help in simple situations; speak and write to ask for and give data about themselves, friends, families and matters around them; speak/write to express their feelings about various matters and activities around them, as well as provide brief justifications
- Speak/write to give data about themselves, friends and the surrounding environment; draw pictures, plans, charts and tables to show the various data that they have heard and read; speak/write to show opinions about various matters around them
- Use words, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers; give data about the festivals/important days/celebrations/lifestyles of native speakers; participate in language and cultural activities in accordance with their interests
- Tell similarities/differences between the pronunciation of various kinds of sentences, use of punctuation marks and word order regarding structures of sentences in foreign languages and in Thai language; compare the similarities/differences between the festivals, celebrations and traditions of native speakers and those of Thais

- Search for and collect the terms related to other learning areas from learning sources and present them through speaking/writing
- Use languages to communicate various situations in the classroom and in school
- Use foreign languages in searching for and collecting various data
- Are skilful in using foreign languages (with emphasis on listening, speaking, reading and writing) to communicate about themselves, their families, schools, the environment, foods, beverages, free time and recreation, health and welfare, selling and buying, and climate with vocabulary of around 1,050-1,200 words (concrete and abstract words)
- Use simple and compound sentences to communicate meanings in various contexts

### **Strands and Learning Standards**

#### **Strand 1: Language for Communication**

- Standard F1.1: Understanding and capacity for interpreting what has been heard and read from various types of media, and ability to express opinions with proper reasoning
- Standard F1.2: Possessing language communication skills for effective exchange of data and information; efficient expression of feelings and opinions
- Standard F1.3: Ability to present data and information, concepts and views on various matters by speaking and writing

#### **Strand 2: Language and Culture**

- Standard F 2.1: Appreciating relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places
- Standard F2.2: Appreciating similarities and differences between language and culture of native speakers and Thai speakers, and capacity for correct and appropriate use of language

#### **Strand 3: Language and Relationship with Other Learning Areas**

- Standard F3.1: Using foreign languages to link knowledge with other learning areas and as foundation for further development, to seek knowledge and widen one's world view

**Strand 4: Language and Relationship with Community and the World**

Standard F4.1: Ability to use foreign languages in various situations in school, community and society

Standard F4.2: Using foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

**Strand 1: Language for Communication**

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1. Act in compliance with simple orders heard. 2. Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading. 3. Choose the pictures corresponding to the meanings of	1. Act in compliance with orders and simple requests heard. 2. Specify the alphabet and sounds; pronounce and spell words; accurately read simple sentences by observing the principles of reading. 3. Choose the pictures	1. Act in compliance with orders and requests heard or read. 2. Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading. 3. Choose/ specify the images or	1. Act in compliance with orders, requests and simple instructions heard or read. 2. Pronounce and spell words; accurately read aloud groups of words, sentences, and chants by observing the principles of reading. 3. Choose/	1. Act in compliance with orders, requests and simple instructions heard and read. 2. Accurately read aloud sentences, texts and short poems by observing the principles of reading. 3. Specify/draw the symbols or signs corresponding	1. Act in compliance with orders, requests and instructions heard and read. 2. Accurately read aloud texts, tales and short poems by observing the principles of reading. 3. Choose / specify the sentences or short texts corresponding

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
words and groups of words heard. 4. Answer questions from listening to matters around them.	corresponding to the meanings of words, groups of words and sentences heard. 4. Answer questions from listening to sentences, dialogues or simple tales with illustrations.	symbols corresponding to the meanings of groups of words and sentences heard. 4. Answer questions from listening to or reading sentences, dialogues or simple tales.	specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read. 4. Answer questions from listening to and reading sentences, dialogues and simple tales.	to the meanings of sentences and short texts heard or read. 4. Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.	to the meanings of symbols or signs read. 4. Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.

### Strand 1: Language for Communication

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1. Speak in an exchange with short and simple words in interpersonal communication	1. Speak in an exchange with short and simple words in interpersonal communication	1. Speak in an exchange with short and simple words in interpersonal	1. Speak /write in an exchange in interpersonal communication. 2. Use orders,	1. Speak/ write in an exchange in interpersonal communication. 2. Use orders and requests	1. Speak/write in an exchange in interpersonal communication. 2. Use orders requests and

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
<p>by following the models heard.</p> <p>2. Use simple orders by following the models heard.</p> <p>3. Express their own simple needs by following the models heard.</p> <p>3. Speak to ask for and give simple data about themselves by following the models heard.</p>	<p>by following the models heard.</p> <p>2. Use orders and simple requests by following the models heard.</p> <p>3. Express their own simple needs by following the models heard.</p> <p>4. Speak to ask for and give simple data about themselves by following the models heard.</p>	<p>communication by following the models heard.</p> <p>2. Use orders and simple requests by following the models heard.</p> <p>3. Express their own simple needs by following the models heard.</p> <p>4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</p>	<p>requests and simple requests for permission.</p> <p>3. Speak/write to express their own needs and to ask for help in simple situations.</p> <p>4. Speak/write to ask for and give data about themselves, their friends and families.</p>	<p>for permission and give simple instructions.</p> <p>3. Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.</p> <p>4. Speak/write to ask for and give data about themselves, their friends, families and matters around them.</p>	<p>give instructions.</p> <p>3. Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.</p> <p>4. Speak and write to ask for and give data about themselves, their friends, families and matters around them.</p>

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
-	-	5. Tell their own feelings about various objects around them or various activities by following the models heard.	5. Speak to express their own feelings about various matters around them and various activities by following the models heard.	5. Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.	5. Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.

### Strand 1: Language for Communication

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1. Speak to give data about themselves and matters around them.	1. Speak to give data about themselves and matters around them.	1. Speak to give data about themselves and matters around them. 2. Categorise words into groups according to the types of persons, animals and objects	1. Speak/write to give data about themselves and matters around them. 2. Speak/draw pictures to show relationships of various objects	1. Speak/write to give data about themselves and matters around them. 2. Draw pictures, plans and charts to show various	1. Speak/write to give data about themselves, their friends and the environment around them. 2. Draw pictures, plans, charts and

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
		based on what they have heard or read.	around them according to what they have heard or read. 3. Speak to express simple opinions about matters around them.	data heard or read. 3. Speak/write to express opinions about various matters around them.	tables to show various data heard or read. 3. Speak/write to express opinions about various matters around them.

### Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1. Speak and make accompanying gestures in accordance with the culture of native speakers. 2. Tell the names and vocabulary of native	1. Speak and make accompanying gestures in accordance with the culture of native speakers. 2. Tell the names and vocabulary of native	1. Speak and make accompanying gestures in accordance with social manners/ culture of native speakers. 2. Tell the names and simple vocabulary	1. Speak and politely make accompanying gestures in accordance with social manners and culture of native speakers. 2. Answer questions about festivals/ important	1. Use words, tone of voice and polite gestures in accordance with social manners and culture of native speakers. 2. Answer questions/ tell the importance of festivals/	1. Use words, tone of voice, gestures and manners politely and appropriately by observing the social manners and culture of native speakers. 2. Give data about the festivals/

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
speakers' important festivals. 3. Participate in language and cultural activities appropriate to their age levels.	speakers' important festivals. 3. Participate in language and cultural activities appropriate to their age levels.	about the festivals/ important days/ celebrations and lifestyles of native speakers. 3. Participate in language and cultural activities appropriate to their age levels.	days/celebrations and simple lifestyles of native speakers. 3. Participate in language and cultural activities appropriate to their age levels.	important days/ celebrations and simple lifestyles of native speakers. 3. Participate in language and cultural activities in accordance with their interests.	important days/ celebrations/ lifestyles of native speakers. 3. Participate in language and cultural activities in accordance with their interests.

## Strand 2: Language and Culture

Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1. Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.	1. Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.	1. Tell differences of the sounds of the alphabet, words, groups of words and simple	1. Tell differences of the sounds of the alphabet, words, groups of words, sentences and texts in foreign languages and	1. Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word	1. Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word



Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
		sentences in foreign languages and Thai language.	<p>Thai language.</p> <p>2. Tell the similarities/differences between the festivals and celebrations in the culture of native speakers and those in Thailand. Thai language.</p> <p>2. Tell the similarities/differences between the festivals and celebrations in the culture of native speakers and those in Thailand.</p>	<p>order in accordance with structures of sentences in foreign languages and Thai language.</p> <p>2. Tell the similarities/differences between the festivals and celebrations of native speakers and those of Thais.</p>	<p>order in accordance with structures of sentences in foreign languages and Thai language.</p> <p>2. Compare the differences/similarities between the festivals, celebrations and traditions of native speakers and those of Thais.</p>

### Strand 3: Language and Relationship with Other Learning Areas

Standard F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1. Tell the terms related to other learning areas.	1. Tell the terms related to other learning areas.	1. Tell the terms related to other learning areas.	1. Search for and collect the terms related to other learning areas, and present them through speaking/writing.	1. Search for and collect the terms related to other learning areas, and present them through speaking/writing.	1. Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/writing.

### Strand 4: Language and Relationship with Community and the World

Standard F4.1: Ability to use foreign languages in various situations in school, community and society

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1. Listen/speak in simple situations in the classroom.	1. Listen /speak in simple situations in the classroom.	1. Listen /speak in simple situations in the classroom.	1. Listen and speak in situations in the classroom and in school.	1. Listen, speak and read/write in various situations in the classroom and in school.	1. Use language for communication in various situations in the classroom and in school.

**Strand 4: Language and Relationship with Community and the World**

Standard F4.2: Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

Grade level indicators					
Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
1. Use foreign languages to collect relevant terms around them.	1. Use foreign languages to collect relevant terms around them.	1. Use foreign languages to collect relevant terms around them.	1. Use foreign languages to search for and collect various data.	1. Use foreign languages to search for collect various data.	1. Use foreign languages to search for and collect various data.

school curriculum  
structure

## Structure and Time Rate of Learning Management (Regular Classroom, Academic Year 2023)

## Ban San Kamphaeng School Educational Institution Curriculum, 2023

According to the Basic Education Core Curriculum, B.E. 2551 (revised version B.E. 2560)

Learning subjects/activities	class time					
	elementary school					
	P.1	P.2	P.3	P.4	P.5	P.6
Learning subject group						
Thai language	200	200	200	160	160	160
Mathematics	200	200	200	160	160	160
science and technology	80	80	80	120	120	120
Social Studies, Religion and Culture	40	40	40	80	80	80
History	40	40	40	40	40	40
Health and Physical Education	80	80	80	80	80	80
Art	40	40	40	40	40	40
Career	40	40	40	40	40	40
foreign language	120	120	120	120	120	120
Total class time (basic)	840	840	840	840	840	840
additional courses	120	120	120	80	80	80
Knowledge Inquiry (KI) (Grade 4, 5, 6)	-	-	-	40	40	40
Chinese	40	40	40	40	40	40
English for Communication	80	80	80	-	-	-
<b>Student development activities</b>	120	120	120	120	120	120
1. Guidance activities	40	40	40	40	40	40
2. Student activities Boy Scouts – Girl Scouts	30	30	30	30	30	30
3. Assembly activities	40	40	40	40	40	40
4. Social activities and public interest	10	10	10	10	10	10
<b>Extra-curricular activities</b>	120	120	120	160	160	160
Learning activities to create with wisdom	40	40	40	80	80	80
Aesthetic promotion activities	40	40	40	40	40	40
Activities to promote skills in the use of technology media	40	40	40	40	40	40
<b>total study time</b>	<b>1,200 hours/year</b>					

## school curriculum structure (regular classroom, academic year 2023)

## Grade 1

course/activity	Study time (hours/year)
basic course	840
ท 11101 Thai language	200
ค 11101 Mathematics	200
จ 11101 Science and Technology	80
ส 11101 Social Studies, Religion and Culture	40
ส 11102 History	40
พ 11101 Health and Physical Education	80
ศ 11101 art	40
ง 11101 Occupation	40
อ 11101 English	120
<b>additional courses</b>	<b>120</b>
ฉ 11201 Chinese	40
อ 11202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1200 hours/year

## school curriculum structure (regular classroom, academic year 2023)

## Grade 2

course/activity	Study time (hours/year)
basic course	840
ท 12101 Thai language	200
ค 12101 Mathematics	200
จ 12101 Science and Technology	80
ส 12101 Social Studies, Religion and Culture	40
ส 12102 History	40
พ 12101 Health and Physical Education	80
ศ 12101 art	40
ง 12101 Occupation	40
อ 12101 English	120
additional courses	120
ฉ 12201 Chinese	40
อ 12202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1,200 hours/year

## school curriculum structure (regular classroom, academic year 2023)

## Grade 3

course/activity	Study time (hours/year)
basic course	840
ท 13101 Thai language	200
ค 13101 Mathematics	200
จ 13101 Science and Technology	80
ส 13101 Social Studies, Religion and Culture	40
ส 13102 History	40
พ 13101 Health and Physical Education	80
ศ 13101 art	40
ง 13101 Occupation	40
อ 13101 English	120
additional courses	120
EG 13201 Chinese	40
EG 13202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1,200 hours/year



## school curriculum structure (regular classroom, academic year 2023)

## Grade 4

Course/Activity	Learning time (hours/year)
<b>Basic course</b>	<b>850</b>
TH 14101 Thai languages	160
M 14101 Mathematics	160
SC 14101 Science and Technology	120
SO 14101 Social Studies, Religion, and Culture	80
SO 14102 History	40
HP 14101 Health and Physical Education	80
AR 14101 Art.	40
OT 14101 Occupations and Technology	40
FO 14101 English	120
<b>Additional courses</b>	<b>80</b>
I 14201 Knowledge Inquiry	40
CH 14202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefit	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	80
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
<b>Total class time</b>	<b>1, 200 hours /year</b>

## school curriculum structure (regular classroom, academic year 2023)

## Grade 5

Course / Activity	Study time ( hrs./ year )
<b>Basic course</b>	<b>840</b>
TH 15101 Thai language	160
M 15101 Mathematics	160
SC 15101 Science and Technology	120
SO 15101 Social Studies, Religion, and Culture	80
SO 15102 History	40
HP 15101 Health and Physical Education	80
AR 15101 Art	40
OT 15101 Occupations and Technology	40
FO 15101 English	120
<b>Additional courses</b>	<b>80</b>
I 15201 Knowledge Inquiry	40
CH 15202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefit	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	80
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
<b>total class time</b>	<b>1, 200 hours/year</b>

## school curriculum structure (regular classroom, academic year 2023)

## Grade 6

Course / Activity	Study time ( hrs./ year )
<b>basic course</b>	<b>840</b>
TH 16101 Thai language	160
M 16101 Mathematics	160
SC 16101 Science and Technology	120
SO 16101 Social Studies, Religion, and Culture	80
SO 16102 History	40
HP 16101 Health and Physical Education	80
AR16101 Art	40
OT 16101 Occupations and Technology	40
FO 16101 English	120
<b>additional courses</b>	<b>80</b>
I 16201 Knowledge Inquiry	40
CH 16202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefits(To Be Edit)	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	80
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
<b>total class time</b>	<b>1,200 hours/year</b>

## Structure and Time Rate of Learning Management (MEP classroom, Academic Year 2023)

## Ban San Kamphaeng School Educational Institution Curriculum, 2023

According to the Basic Education Core Curriculum, B.E. 2551 (revised version B.E. 2560)

Learning subjects/activities	class time					
	elementary school					
	P.1	P.2	P.3	P.4	P.5	P.6
Learning subject group						
Thai language	200	200	200	160	160	160
Mathematics	200	200	200	160	160	160
science and technology	80	80	80	120	120	120
Social Studies, Religion and Culture	40	40	40	80	80	80
History	40	40	40	40	40	40
Health and Physical Education	80	80	80	80	80	80
Art	40	40	40	40	40	40
Career	40	40	40	40	40	40
foreign language	120	120	120	120	120	120
Total class time (basic)	840	840	840	840	840	840
additional courses	120	120	120	80	80	80
Knowledge Inquiry (KI) (Grade 4, 5, 6)	-	-	-	40	40	40
Chinese	40	40	40	40	40	40
English for Communication	80	80	80	-	-	-
<b>Student development activities</b>	120	120	120	120	120	120
1. Guidance activities	40	40	40	40	40	40
2. Student activities Boy Scouts – Girl Scouts	30	30	30	30	30	30
3. Assembly activities	40	40	40	40	40	40
4. Social activities and public interest	10	10	10	10	10	10
<b>Extra-curricular activities</b>	120	120	120	160	160	160
Learning activities to create with wisdom	40	40	40	40	40	40
Aesthetic promotion activities	40	40	40	40	40	40
Activities to promote skills in the use of technology media	40	40	40	40	40	40
Activities to promote English communication skills	-	-	-	40	40	40
<b>total study time</b>	<b>1,200 hours/year</b>					

## school curriculum structure (MEP classroom, academic year 2023)

## Grade 1

course/activity	Study time (hours/year)
basic course	840
ท 11101 Thai language	200
ค 11101 Mathematics	200
จ 11101 Science and Technology	80
ส 11101 Social Studies, Religion and Culture	40
ส 11102 History	40
พ 11101 Health and Physical Education	80
ศ 11101 art	40
ง 11101 Occupation	40
อ 11101 English	120
<b>additional courses</b>	<b>120</b>
ฉ 11201 Chinese	40
อ 11202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1200 hours/year

## school curriculum structure (MEP classroom, academic year 2023)

## Grade 2

course/activity	Study time (hours/year)
basic course	840
ท 11101 Thai language	200
ค 11101 Mathematics	200
จ 11101 Science and Technology	80
ส 11101 Social Studies, Religion and Culture	40
ส 11102 History	40
พ 11101 Health and Physical Education	80
ศ 11101 art	40
ง 11101 Occupation	40
อ 11101 English	120
<b>additional courses</b>	<b>120</b>
ฉ 11201 Chinese	40
อ 11202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1200 hours/year

## school curriculum structure (MEP classroom, academic year 2023)

## Grade 3

course/activity	Study time (hours/year)
basic course	840
ท 11101 Thai language	200
ค 11101 Mathematics	200
จ 11101 Science and Technology	80
ส 11101 Social Studies, Religion and Culture	40
ส 11102 History	40
พ 11101 Health and Physical Education	80
ศ 11101 art	40
ง 11101 Occupation	40
อ 11101 English	120
<b>additional courses</b>	<b>120</b>
ฉ 11201 Chinese	40
อ 11202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1200 hours/year

## school curriculum structure (MEP classroom, academic year 2023)

## Grade 4

Course/Activity	Learning time (hours/year)
<b>Basic course</b>	<b>850</b>
TH 14101 Thai languages	160
M 14101 Mathematics	160
SC 14101 Science and Technology	120
SO 14101 Social Studies, Religion, and Culture	80
SO 14102 History	40
HP 14101 Health and Physical Education	80
AR 14101 Art.	40
OT 14101 Occupations and Technology	40
FO 14101 English	120
<b>Additional courses</b>	<b>80</b>
I 14201 Knowledge Inquiry	40
CH 14202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefit	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	40
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
Activities to promote English communication skills	40
<b>Total class time</b>	<b>1, 200 hours /year</b>



## school curriculum structure (MEP classroom, academic year 2023)

## Grade 5

Course/Activity	Learning time (hours/year)
<b>Basic course</b>	<b>850</b>
TH 14101 Thai languages	160
M 14101 Mathematics	160
SC 14101 Science and Technology	120
SO 14101 Social Studies, Religion, and Culture	80
SO 14102 History	40
HP 14101 Health and Physical Education	80
AR 14101 Art.	40
OT 14101 Occupations and Technology	40
FO 14101 English	120
<b>Additional courses</b>	<b>80</b>
I 14201 Knowledge Inquiry	40
CH 14202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefit	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	40
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
Activities to promote English communication skills	40
<b>Total class time</b>	<b>1, 200 hours /year</b>

## school curriculum structure (MEP classroom, academic year 2023)

## Grade 6

Course/Activity	Learning time (hours/year)
<b>Basic course</b>	<b>850</b>
TH 14101 Thai languages	160
M 14101 Mathematics	160
SC 14101 Science and Technology	120
SO 14101 Social Studies, Religion, and Culture	80
SO 14102 History	40
HP 14101 Health and Physical Education	80
AR 14101 Art.	40
OT 14101 Occupations and Technology	40
FO 14101 English	120
<b>Additional courses</b>	<b>80</b>
I 14201 Knowledge Inquiry	40
CH 14202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefit	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	40
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
Activities to promote English communication skills	40
<b>Total class time</b>	<b>1, 200 hours /year</b>

## Structure and Time Rate of Learning Management (SME classroom, Academic Year 2023)

## Ban San Kamphaeng School Educational Institution Curriculum, 2023

According to the Basic Education Core Curriculum, B.E. 2551 (revised version B.E. 2560)

Learning subjects/activities	class time					
	elementary school					
	P.1	P.2	P.3	P.4	P.5	P.6
Learning subject group						
Thai language	200	200	200	160	160	160
Mathematics	200	200	200	160	160	160
science and technology	80	80	80	120	120	120
Social Studies, Religion and Culture	40	40	40	80	80	80
History	40	40	40	40	40	40
Health and Physical Education	80	80	80	80	80	80
Art	40	40	40	40	40	40
Career	40	40	40	40	40	40
foreign language	120	120	120	120	120	120
Total class time (basic)	840	840	840	840	840	840
additional courses	120	120	120	80	80	80
Knowledge Inquiry (KI) (Grade 4, 5, 6)	-	-	-	40	40	40
Chinese	40	40	40	40	40	40
English for Communication	80	80	80	-	-	-
<b>Student development activities</b>	120	120	120	120	120	120
1. Guidance activities	40	40	40	40	40	40
2. Student activities Boy Scouts – Girl Scouts	30	30	30	30	30	30
3. Assembly activities	40	40	40	40	40	40
4. Social activities and public interest	10	10	10	10	10	10
<b>Extra-curricular activities</b>	120	120	120	160	160	160
Learning activities to create with wisdom	40	40	40	40	40	40
Aesthetic promotion activities	40	40	40	40	40	40
Activities to promote skills in the use of technology media	40	40	40	40	40	40
Activities to promote STEM skills	-	-	-	40	40	40
<b>total study time</b>	<b>1,200 hours/year</b>					

## school curriculum structure (SME classroom, academic year 2023)

## Grade 1

course/activity	Study time (hours/year)
basic course	840
ท 11101 Thai language	200
ค 11101 Mathematics	200
จ 11101 Science and Technology	80
ส 11101 Social Studies, Religion and Culture	40
ส 11102 History	40
พ 11101 Health and Physical Education	80
ศ 11101 art	40
ง 11101 Occupation	40
อ 11101 English	120
<b>additional courses</b>	<b>120</b>
ฉ 11201 Chinese	40
อ 11202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1200 hours/year

## school curriculum structure (SME classroom, academic year 2023)

## Grade 2

course/activity	Study time (hours/year)
basic course	840
ท 11101 Thai language	200
ค 11101 Mathematics	200
จ 11101 Science and Technology	80
ส 11101 Social Studies, Religion and Culture	40
ส 11102 History	40
พ 11101 Health and Physical Education	80
ศ 11101 art	40
ง 11101 Occupation	40
อ 11101 English	120
<b>additional courses</b>	<b>120</b>
ฉ 11201 Chinese	40
อ 11202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1200 hours/year

## school curriculum structure (SME classroom, academic year 2023)

## Grade 3

course/activity	Study time (hours/year)
basic course	840
ท 11101 Thai language	200
ค 11101 Mathematics	200
จ 11101 Science and Technology	80
ส 11101 Social Studies, Religion and Culture	40
ส 11102 History	40
พ 11101 Health and Physical Education	80
ศ 11101 art	40
ง 11101 Occupation	40
อ 11101 English	120
<b>additional courses</b>	<b>120</b>
ฉ 11201 Chinese	40
อ 11202 English for Communication	80
Student development activities	120
1. Guidance	40
2. Scouts/ Scouts	30
3. Assembly activities	40
4. Social activities and public interest	10
total class time	1200 hours/year

## school curriculum structure (MEP classroom, academic year 2023)

## Grade 4

Course/Activity	Learning time (hours/year)
<b>Basic course</b>	<b>850</b>
TH 14101 Thai languages	160
M 14101 Mathematics	160
SC 14101 Science and Technology	120
SO 14101 Social Studies, Religion, and Culture	80
SO 14102 History	40
HP 14101 Health and Physical Education	80
AR 14101 Art.	40
OT 14101 Occupations and Technology	40
FO 14101 English	120
<b>Additional courses</b>	<b>80</b>
I 14201 Knowledge Inquiry	40
CH 14202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefit	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	40
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
Activities to promote STEM skills	40
<b>Total class time</b>	<b>1, 200 hours /year</b>

## school curriculum structure (MEP classroom, academic year 2023)

## Grade 5

Course/Activity	Learning time (hours/year)
<b>Basic course</b>	<b>850</b>
TH 14101 Thai languages	160
M 14101 Mathematics	160
SC 14101 Science and Technology	120
SO 14101 Social Studies, Religion, and Culture	80
SO 14102 History	40
HP 14101 Health and Physical Education	80
AR 14101 Art.	40
OT 14101 Occupations and Technology	40
FO 14101 English	120
<b>Additional courses</b>	<b>80</b>
I 14201 Knowledge Inquiry	40
CH 14202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefit	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	40
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
Activities to promote STEM skills	40
<b>Total class time</b>	<b>1, 200 hours /year</b>



## school curriculum structure (MEP classroom, academic year 2023)

## Grade 6

Course/Activity	Learning time (hours/year)
<b>Basic course</b>	<b>850</b>
TH 14101 Thai languages	160
M 14101 Mathematics	160
SC 14101 Science and Technology	120
SO 14101 Social Studies, Religion, and Culture	80
SO 14102 History	40
HP 14101 Health and Physical Education	80
AR 14101 Art.	40
OT 14101 Occupations and Technology	40
FO 14101 English	120
<b>Additional courses</b>	<b>80</b>
I 14201 Knowledge Inquiry	40
CH 14202 Chinese	40
<b>Student development activities</b>	<b>120</b>
1 . Guidelines	40
2 . Scout	30
3 . Assembly activities	40
4 . Social and public benefit	10
<b>Extra-curricular activities</b>	<b>160</b>
Learning activities to create with wisdom	40
Aesthetic promotion activities	40
Activities to promote skills in the use of technology media	40
Activities to promote STEM skills	40
<b>Total class time</b>	<b>1, 200 hours /year</b>

# Course description

## Course Description

**Basic English Course**

**Code : E11101**

**Grade 1**

**Time : 120 hours/Year**

Understand commands in the classroom. Identify English letter names, letter sounds, spelling correct words, stress, intonation according to reading principle. Choose pictures, words, phrase, reading, easy fable there illustrations match the meaning of the listener. Interactive communication with simple language. Instructions used in the classroom. Tell your needs. Ask for information about yourself near you. Speak according to the culture of native speakers. Ask the name festivals of native speakers and ASEAN countries. Listen, speak in a simple situation. Use foreign language to compile relevant vocabulary.

Practice speaking, listening, reading and writing role play. Learn the real experience. Interested in participating in cultural and language activities in the ASEAN community to the international community. Suitable for ages communicate and live happily with others in society. Have a good attitude towards learning English.

### Indicator code

F 1.1 Gr1/1, F 1.1 Gr1/2, F 1.1 Gr1/3, F 1.1 Gr1/4

F 1.2 Gr1/1, F 1.2 Gr1/2, F 1.2 Gr1/3, F 1.2 Gr1/4

F 1.3 Gr1/1

F 2.1 Gr1/1, F 2.1 Gr1/2 , F 2.1 Gr1/3

F 2.2 Gr1/1

F 3.1 Gr1/1

F 4.1 Gr1/1

F 4.2 Gr1/1

**Total 16 Indicators**

## Course Description

**Basic English Course**

**Code : E12101**

**Grade 2**

**Time : 120 hours/Year**

Compliance with orders, simple requests, listening requests. Character identification English letter sounds Reading simple spellings. Selecting a picture matches the meaning of words, words, and sentences. Asking for and providing simple information about yourself and doing the gestures of a native speaker. Asking name and compile vocabulary related to local issues. ASEAN countries to international, other Topics, and the major festivals of native speakers followed, and spoke a simple plethora of letters, letters, sounds, English alphabet. Read aloud, spell, simple sentence, correct reading Ask for or give your own information, name it, collect simple vocabulary about yourself, family, school, and local area. ASEAN countries to international Answer questions from listening to sentences, conversations, or simple storybooks with illustrations. Speak in simple situations in the classroom.

Join the fun, cultural activities, festivals of local people and native speakers. Have a passion for learning, discipline and good attitude to learn English. Confident and courageous with age. Stay with other people in the society happily.

### Indicator code

F 1.1 Gr2/1, Gr2/2, Gr2/3, Gr2/4

F 1.2 Gr2/1, Gr2/2, Gr2/3, Gr2/4

F 1.3 Gr2/1

F 2.1 Gr2/1, Gr2/2 ,P.2/3

F 2.2 Gr2/1

F 3.1 Gr2/1

F 4.1 Gr2/1

F 4.2 Gr2/1

**Total 16 Indicators**

## Course Description

**Basic English Course**

**Code : E13101**

**Grade 3**

**Time : 120 hours/Year**

Study orders and simple requests used in the classroom. Read aloud and selecting or identifying, phrases, single sentences, images, symbols, and scripts. Spelling and using dictionary to find meaning about yourself, family, school, environment, near food, beverage, recreation, ASEAN member countries and ASEAN flag. Use of language to listen and speak in a simple situation. Happened in the classroom, learn the dialogue used to say Hello, Thank you, Sorry, sentences, messages and self-talk, vocabulary, idioms, and sentences that describe needs. Used to request and provide information about yourself, close friends, and close ones. Used to express feelings about people, animals and things. Identifying association of image relationships. With words or phrases using diagrams, diagrams, etiquette, social etiquette Culture of native speakers. Using gestures Expressions of affirmation or denial of words about festivals, important holidays, celebrations and the lives of native speakers. Activities language and culture. The difference of voice, letters, words, group of words, sentences of foreign languages and Thai, vocabulary related to other subjects. The use of foreign languages to compile relevant terms close to oneself and ASEAN member countries and ASEAN flag from various media.

Practice listening, speaking, reading, and writing vocabulary, sentence, word group, using the thought process in pursuit of knowledge. Find English dictionaries and learning resources, participate in festivals, important dates, and celebrations to gain knowledge, understanding, and understanding of English communication and be practical in everyday life.

Appreciate the value of bringing knowledge Language skills are used in daily life and can be used to communicate with the 10 ASEAN member countries. Comment Reasonable, ethical, moral and desirable values. Can communicate and live happily with others in society. As a Thai citizen and a citizen of the world. To provide students with the standard knowledge.

### Indicator code

F 1.1 Gr3/1, Gr3/2, Gr3/3, Gr3/4

F 1.2 Gr3/1, Gr3/2, Gr3/3, Gr3/4 ,Gr3/5

F 1.3 Gr3/1, Gr3/2,

F 2.1 Gr3/1, Gr3/2, Gr3/3

F 2.2 Gr3/1

F 3.1 GR3/1

F 4.1 Gr3/1

F 4.2 Gr3/1

**Total 18 Indicators**

## Course Description

**Basic English Course**

**Code : E14101**

**Grade 4**

**Time : 120 hours/Year**

Study conversation, order fulfillment, request and simple request. Speaking vocabulary, idioms, and sentence sentences. Transferring data from pictures or symbols into sentences and short messages.

Practice listening, speaking, reading, writing, interacting, giving information about people and things. Show your feelings, understand gestures. Practice language cultural activities. Researching from other sources in the community or local to the countries in the ASEAN Association to the international.

To provide students with desirable qualities, knowledge, ideas, understanding, language communication skills. Have a good attitude towards English. Have value and confidence in language learning. The knowledge can be used in everyday life and is the basis for learning the rest of the society happily.

### Indicator code

F 1.1 Gr4/1, Gr4/2, Gr4/3, Gr4/4

F 1.2 Ge4/1, Gr4/2, Gr4/3, Gr4/4, Gr4/5

F 1.3 Gr4/1, Gr4/2, Gr4/3

F 2.1 Gr4/1, Gr4/2, Gr4/3

F 2.2 Gr4/1, Gr4/2

F 3.1 Gr4/1

F 4.1 Gr4/1

F 4.2 Gr4/1

**Total 20 Indicators**

## Course Description

**Basic English Course**

**Code : E15101**

**Grade 5**

**Time : 120 hours/Year**

Follow orders, requests, instructions, permission words, listen and read. Read aloud vocabulary, sentence text, dialogue, short poems, simple fairy tales, short stories. Speak and write to ask for information and Commenting on interpersonal communication about oneself, family, friends, and close relatives (Identify, draw, symbolize, match, meaning, sentence, and short messages that listen or read). Write charts and diagrams for information that listens to or reads. And express the need for help Answer and refuse to help in simple situations, using polite words and behavior, courtesy, social order, culture of native speakers.

Tells the difference between English and Thai in terms of pronunciation. Different types of punctuation Language guidelines (Order by sentence structure). Tell the difference between the culture of native speakers and local Thai. Countries in the ASEAN Community to influence the use of language through listening, speaking, listening, writing, communication, participation in research, presentation, comparison, and learning. Give the benefits of English communication. To display knowledge and entertainment and convey the language according to situations with people in the community education. Society, professional communities in real situations and simulations. Can live happily with others. Suitable for adolescence. Have a passion for learning. Committed to work honestly. Sufficiency, patriotism, kingship, Thai and public spirit, customs and local culture. Local people are happily cooking their food in the society.

### Indicator code

F 1.1 Gr5/1, F 1.1 Gr5/2, F 1.1 Gr5/3, F 1.1 Gr5/4 F 3.1 Gr5/1

F 1.2 Gr5/1, F 1.2 Gr5/2, F 1.2 Gr5/3, F 1.2 Gr5/4, F 1.2 Gr5/5 F 4.1 Gr5/1

F 1.3 Gr5/1, F 1.3 Gr5/2, F 1.3 Gr5/3 F 4.2 Gr5/1

F 2.1 Gr5/1, F 2.1 Gr5/2, F 2.2 Gr5/3

F 2.2 Gr5/1, F 2.2 Gr5/2

**Total 20 Indicators**



## Course Description

**Basic English Course**

**Code : E16101**

**Grade 6**

**Time : 120 hours/Year**

Compliance, requests, instructions, permission to listen and read, language to communicate in various situations. Read aloud, short message matching pictures, or read symbols, ASEAN countries, interpret the meaning, and answer reading questions. Use spoken and written language to ask and provide information about yourself, friends, family, and a close-up affair can be an interactive, interpersonal communication. Ask and provide help, answer or deny. Express your feelings for short reason. Write chart diagram table information, using phrasing in contacts Engage in the culture of native speakers. Traditions, festivals, celebrations in the culture of native speakers.

Tells the difference between English and Thai in terms of pronunciation. Different types of punctuation Language guidelines (Order by sentence structure). Show the similarities and differences between native speakers' culture and local Thai and international communities influencing the use of language by using listening, speaking, listening, writing, communication, participation in activities. Research, present, compare, and change information. Give the benefits of English communication. To showcase knowledge, entertainment, and communication in the context of situations with people in schools, communities, societies, communities, occupations in real life situations, and simulations, can work together with others in a positive way. Happiness age-appropriate I have a passion for learning, committed to work honestly.

### **Indicator code**

F 1.1 Gr6/1, Gr6/2, Gr6/3, Gr6/4

F 1.2 Gr6/1, Gr6/2, Gr6/3, Gr6/4, Gr6/5

F 1.3 Gr6/1, Gr6/2, Gr6/3

F 2.1 Gr6/1, Gr6/2, Gr6/3

F 2.2 Gr6/1, Gr6/2

F 3.1 Gr6/1

F 4.1 Gr6/1

F 4.2 Gr6/1

**Total 20 Indicators**

# Course Structure

## Course Structure

Grade 1: - Continuous assessment score 80 points

Time: 120 hours

- Final examination 20 points

Chapter	Content	Standard of Mathematics	Time (hours)	C.A.S Score	Final Examination
1	Alphabet	F1.1: Gr1/1 – Gr2/3 F2.2: Gr1/1	20	15	4
2	My Self	F1.1: Gr1/4 F1.2: Gr1/3 – Gr1/4 F1.3: Gr1/1	20	15	3
3	My School	F2.1: Gr1/1 – Gr1/2 F4.1: Gr1/1	20	10	3
<b>Total Semester: 1<sup>st</sup></b>				<b>40</b>	<b>10</b>
4	My family	F1.2: Gr1/1 – Gr1/2	20	15	3
5	Food and Drink	F2.1: Gr1/3 F3.1: Gr1/1	20	10	3
6	My Animals	F4.2: Gr1/1	20	15	4
<b>Total Semester: 2<sup>nd</sup></b>				<b>40</b>	<b>10</b>
<b>Total score all year</b>				<b>80</b>	<b>20</b>

## Course Structure

Grade 2: - Continuous assessment score 80 points

Time: 120 hours

- Final examination 20 points

Chapter	Content	Standard of Mathematics	Time (hours)	C.A.S Score	Final Examination
1	My Self	F1.1: Gr2/4 F1.2: Gr2/4 F1.3: Gr2/1	20	15	3
2	My Family	F1.2: Gr2/1, Gr2/3 F4.2: Gr2/1	20	15	4
3	My School	F1.1: Gr2/1 F1.2: Gr2/2 F4.1: Gr2/1	20	10	3
<b>Total Semester: 1<sup>st</sup></b>				<b>40</b>	<b>10</b>
4	Food and Drink	F1.1: Gr2/3 F2.1: Gr2/1, Gr2/2	30	25	6
5	Time	F2.1: Gr2/3 F2.2: Gr2/1	30	15	4
<b>Total Semester: 2<sup>nd</sup></b>				<b>40</b>	<b>10</b>
<b>Total score all year</b>				<b>80</b>	<b>20</b>

## Course Structure

Grade 3: - Continuous assessment score 80 points

Time: 120 hours

- Final examination 20 points

Chapter	Content	Standard of Mathematics	Time (hours)	C.A.S Score	Final Examination
1	Alphabet	F1.1: Gr3.2 F2.2: Gr3/1	10	5	2
2	My Self	F1.2: Gr3/3, Gr3/4	10	5	2
3	My School	F1.1: Gr3/1 F1.2: Gr3/2 F4.1: Gr3/1	20	10	2
4	Life at home	F1.2: Gr3/5 F1.3: Gr3/1	10	10	2
5	Country	F1.2: Gr3/1 F2.1: Gr3/1	10	10	2
<b>Total Semester: 1<sup>st</sup></b>				<b>40</b>	<b>10</b>
6	Animals	F1.3: Gr3/2	20	10	2
7	Food and Drinks	F3.1: Gr3/1 F4.2: Gr3/1	20	10	3
8	In the park	F1.1: Gr3/3	10	10	3
9	Culture and Festival	F1.1: Gr3/4 F2.1: Gr3/2, Gr3/3	10	10	2
<b>Total Semester: 2<sup>nd</sup></b>				<b>40</b>	<b>10</b>
<b>Total score all year</b>				<b>80</b>	<b>20</b>

## Course Structure

Grade 4: - Continuous assessment score 80 points

Time: 120 hours

- Final examination 20 points

Chapter	Content	Standard of Mathematics	Time (hours)	C.A.S Score	Final Examination
1	All about me	F1.1: Gr4/1 F1.2: Gr4/5 F1.3: Gr4/1 F2.1: Gr4/1	20	10	3
2	Family	F1.1: Gr4/2 F1.2: Gr4/4 F2.2: Gr4/2	20	15	4
3	My School	F1.2: Gr4/1, Gr4/2 F4.1: Gr4/1 F4.2: Gr2/1	20	15	3
<b>Total Semester: 1<sup>st</sup></b>				<b>40</b>	<b>9</b>
4	Things	F1.3: Gr4/2 F2.2: Gr4/1 F3.1: Gr4/1	20	15	3
5	Food and Drinks	F2.1: Gr4/3 F2.2: Gr4/2	20	15	4
6	Environment	F1.1: Gr4/3 F1/3: Gr4/3 F2/1: Gr4/2	20	10	3
<b>Total Semester: 2<sup>nd</sup></b>				<b>40</b>	<b>11</b>
<b>Total score all year</b>				<b>80</b>	<b>20</b>

## Course Structure

Grade 5: - Continuous assessment score 80 points

Time: 120 hours

- Final examination 20 points

Chapter	Content	Standard of Mathematics	Time (hours)	C.A.S Score	Final Examination
1	English for Socials and Culture	F1.1: Gr5/1, Gr5/2, Gr5/4 F1.2: Gr5/1, Gr5/2 F2.1: Gr5/1	20	10	3
2	My Self	F1.1: Gr5/2 – Gr5/4 F1.2: Gr5/4, Gr5/5 F1.3: Gr5/3 F2.1: Gr5/1	20	15	3
3	My Family	F1.1: Gr5/1, Gr5/2, Gr5/4 F1.2: Gr5/1, Gr5/2 F2.1: Gr5/1	20	15	4
<b>Total Semester: 1<sup>st</sup></b>				<b>40</b>	<b>10</b>
4	Health	F1.1: Gr5/1 – Gr5/5 F1.2: Gr5/2, Gr5/3 F2.1: Gr5/1	20	15	4
5	Environment	F1.1: Gr5/2 – Gr5/4 F1.2: Gr5/4, Gr5/5 F1.3: Gr5/2      F3.1: Gr5/1	20	15	3
6	Community	F1.1: Gr5/2 F1.2: Gr5/2 – Gr5/4 F2/1: Gr5/2, Gr5/3 F2.2 Gr5/2      F4.1 Gr5/1	20	10	3
<b>Total Semester: 2<sup>nd</sup></b>				<b>40</b>	<b>10</b>
<b>Total score all year</b>				<b>80</b>	<b>20</b>

## Course Structure

Grade 6: - Continuous assessment score 80 points

Time: 120 hours

- Final examination 20 points

Chapter	Content	Standard of Mathematics	Time (hours)	C.A.S Score	Final Examination
1	Social Cultural Function	F1.1: Gr6/1, Gr6/3 F1.2: Gr6/1, Gr6/2	15	10	2
2	Important Person	F1.1: Gr6/2 F1.3: Gr6/1 F2.2: Gr6/1	15	10	3
3	Transportations	F1.1: Gr6/1, Gr6/3 F1.2: Gr6/3	20	10	3
4	Occupations	F1.1: Gr6/3, Gr6/4 F1.2: Gr6/1, Gr6/4 F1.3: Gr6/3	10	10	2
<b>Total Semester: 1<sup>st</sup></b>				<b>40</b>	<b>10</b>
5	Food and Drinks	F1.1: Gr6/3 F1.2: Gr6/3, Gr6/5 F3.1: Gr6/1	20	10	3
6	Community	F1.1: Gr6/4 F1.2: Gr6/1, Gr6/4 F2.1: Gr6/1, Gr6/2, Gr6/3 F2.2: Gr6/2 F4.2: Gr6/1	20	15	3
7	Weather and Season	F1.1: Gr6/3 F1.3: Gr6/1, Gr6/3 F3.1: Gr6/1 F4.1: Gr6/1	20	15	4
<b>Total Semester: 2<sup>nd</sup></b>				<b>40</b>	<b>10</b>
<b>Total score all year</b>				<b>80</b>	<b>20</b>



Weigh points according  
to learning outcomes.

## Table analysis indicators standard of Foreign Languages (English) with the chapter

Code: E11101

Grade 1

No	Standard	Chapter					
		1 Alphabet	2 My Self	3 My School	4 My Family	5 Food & Drink	6 My Animals
1	F1.1 Gr1/1 Act in compliance with simple orders heard.	(Pass/Not pass)					
2	F1.1 Gr1/2 Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	(5 Point)					
3	F1.1 Gr1/3 Choose the pictures corresponding to the meanings of words and groups of words heard.	(5 Point)					
4	F1.1 Gr1/4 Answer questions from listening to matters around them.		(Pass/ Not pass)				
5	F1.2 Gr1/1 Speak in an exchange with short and simple words in interpersonal communication by following the models heard.				(15 Point)		
6	F1.2 Gr1/2 Use simple orders by following the models heard.				(Pass/ Not pass)		
7	F1.2 Gr1/3 Express their own simple needs by following the models heard.		(5 Point)				

No	Standard	Chapter					
		1 Alphabet	2 My Self	3 My School	4 My Family	5 Food & Drink	6 My Animals
8	F1.2 Gr1/4 Speak to ask for and give simple data about themselves by following the models heard.		(5 Point)				
9	F1.3 Gr1/1 Speak to give data about themselves and matters around them.		(5 Point)				
10	F2.1 Gr1/1 Speak and make accompanying gestures in accordance with the culture of native speakers.			(5 Point)			
11	F2.1 Gr1/2 Tell the names and vocabulary of native speakers' important festivals.			(5 Point)			
12	F2.1 Gr1/3 Participate in language and cultural activities appropriate to their age levels.					(Pass/ Not pass)	
13	F2.2 Gr1/1 Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.	(5 Point)					
14	F3.1 Gr1/1 Tell the terms related to other learning areas.					(15 Point)	
15	F4.1 Gr1/1 Listen/speak in simple situations in the classroom.			(Pass/ Not pass)			

No	Standard	Chapter					
		1 Alphabet	2 My Self	3 My School	4 My Family	5 Food & Drink	6 My Animals
16	F4.2 Gr1/1 Use foreign languages to collect relevant terms around them.						(15 Point)

## Table analysis indicators standard of Foreign Languages (English) with the chapter

Code: E12101

Grade 2

No	Standard	Chapter						
		1 Alphabet	2 My Self	3 My Family	4 My School	5 Food & Drink	6 Time	7 My Pets
1	F1.1 Gr2/1 Act in compliance with orders and simple requests heard.				Pass/ Not pass)			
2	F1.1 Gr2/2 Specify the alphabet and sounds; pronounce and spell words; accurately read simple sentences by observing the principles of reading.	(5 Point)						
3	F1.1 Gr2/3 Choose the pictures corresponding to the meanings of words, groups of words and sentences heard.					(5 Point)		
4	F1.1 Gr2/4 Answer questions from listening to sentences, dialogues or simple tales with illustrations.		(5 Point)					
5	F1.2 Gr2/1 Speak in an exchange with short and simple words in interpersonal communication by following the models heard.			(5 Point)				

No	Standard	Chapter						
		1 Alphabet	2 My Self	3 My Family	4 My School	5 Food & Drink	6 Time	7 My Pets
6	F1.2 Gr2/2 Use orders and simple requests by following the models heard.				(10 Point)			
7	F1.2 Gr2/3 Express their own simple needs by following the models heard.			(2 Point)				
8	F1.2 Gr2/4 Speak to ask for and give simple data about themselves by following the models heard.		(5 Point)					
9	F1.3 Gr2/1 Speak to give data about themselves and matters around them.		(5 Point)					
10	F2.1 Gr2/1 Speak and make accompanying gestures in accordance with the culture of native speakers.					(5 Point)		
11	F2.1 Gr2/2 Tell the names and vocabulary of native speakers' important festivals.					(5 Point)		
12	F2.1 Gr2/3 Participate in language and cultural activities appropriate to their age levels.						(Pass/ Not pass)	

No	Standard	Chapter						
		1 Alphabet	2 My Self	3 My Family	4 My School	5 Food & Drink	6 Time	7 My Pets
13	F2.2 Gr2/1 Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.						(15 Point)	
14	F3.1 Gr2/1 Tell the terms related to other learning areas							(10 Point)
15	F4.1 Gr2/1 Listen/speak in simple situations in the classroom.				(Pass/ Not pass)			
16	F4.2 Gr1/1 Use foreign languages to collect relevant terms around them.			(3 Point)				





No .	Standard	Chapter								
		1 Alphabet	2 My Self	3 My School	4 Life at home	5 Count ry	6 Ani mals	7 Food & Drinks	8 In the park	9 Cul ture and Festiv al
5	F1.2 Gr3/1 Speak in an exchange with short and simple words in interpersonal communication by following the models heard.					(5 Point)				
6	F1.2 Gr3/2 Use orders and simple requests by following the models heard.			(10 Point)						
7	F1.2 Gr3/3 Express their own simple needs by following the models heard.		(2 Point)							
8	F1.2 Gr3/4 Speak to ask for and give simple data about themselves and their friends by following the models heard.		3 Point)							
9	F1.2 Gr3/5 Tell their own feelings various objects around them or various activities by following the models heard.				(5 Point)					



No	Standard	Chapter								
		1 Alpha bet	2 My Self	3 My School	4 Life at home	5 Count ry	6 Ani mals	7 Food & Drinks	8 In the park	9 Cul ture and Festiv al
14	F2.1 Gr3/3 Participate in language and cultural activities appropriate to their age levels.									(Pass/ Not pass)
15	F2.2 Gr3/1 Tell differences of the sounds of the alphabet, words, groups of words and simple sentences in foreign languages and Thai language.	(3 Point)								
16	F3.1 Gr3/1 Tell the terms related to other learning areas.							(10 Point)		
17	F4.1 Gr3/1 Listen/speak in simple situations in the classroom.			(Pass/ Not pass)						
18	F4.2 Gr3/1 Use foreign languages to collect relevant terms around them.							(Pass/ Not pass)		

## Table analysis indicators standard of Foreign Languages (English) with the chapter

Code: E14101

Grade 4

No	Standard	Chapter					
		1 All about me	2 Family	3 My School	4 Things	5 Food & Drink	6 Environ ment
1	F1.1 Gr4/1 Act in compliance with orders, requests and simple instructions heard or read.	(2 Point)					
2	F1.1 Gr4/2 Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.		(5 Point)				
3	F1.1 Gr4/3 Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.						(5 Point)
4	F1.1 Gr4/4 Answer questions from listening to and reading sentences, dialogues and simple tales.						
5	F1.2 Gr4/1 Speak/write in an exchange in interpersonal communication.			(4 Point)			
6	F1.2 Gr4/2 Use orders, requests and simple requests for			(4 Point)			

No	Standard	Chapter					
		1 All about me	2 Family	3 My School	4 Things	5 Food & Drink	6 Environ ment
	permission.						
7	F1.2 Gr4/3 Speak/write to express their own needs and to ask for help in simple situations.						(Pass/ Not pass)
8	F1.2 Gr4/4 Speak/write to ask for and give data about themselves, their friends and families.						
9	F1.2 Gr4/5 Speak to express their own feelings about various matters around them and various activities by following the models heard.	(2 Point)	(5 Point)				
10	F1.3 Gr4/1 Speak/write to give data about themselves and matters around them.	(3 Point)					
11	F1.3 Gr4/2 Speak/draw pictures to show relationships of various objects around them according to what they have heard or read.						
12	F1.3 Gr4/3 Speak to express simple opinions about matters around them.				(Pass/ Not pass)		(5 Point)
13	F2.1 Gr4/1 Speak and politely make accompanying gestures in accordance with social manners	(3 Point)					

No	Standard	Chapter					
		1 All about me	2 Family	3 My School	4 Things	5 Food & Drink	6 Environ ment
	and culture of native speakers.						
14	F2.1 Gr4/2 Answer questions about festivals/ important days/ celebrations and simple lifestyles of native speakers.		(Pass / Not pass)			(Pass / Not pass)	(5 Point)
15	F2.1 Gr4/3 Participate in language and cultural activities appropriate to their age levels.					(8 Point)	
16	F2.2 Gr4/1 Tell differences of the sounds of the alphabet, words, groups of words, sentences and texts in foreign languages and Thai language.	(Pass/ Not pass)			(5 Point)		
17	F2.2 Gr4/2 Tell the similarities/ differences between the festivals and celebrations in the culture of native speakers and those in Thailand.		(5 Point)	(Pass / Not pass)		(5 Point)	
18	F3.1 Gr4/1 Search for and collect the terms related to other learning areas, and present them through speaking/ writing.				(5 Point)		
19	F4.1 Gr4/1 Listen and speak in situations in the classroom and in school.			(8 Point)			

No	Standard	Chapter					
		1 All about me	2 Family	3 My School	4 Things	5 Food & Drink	6 Environ ment
20	F4.2 Gr4/1 Use foreign languages to search for and collect various data.			(3 Point)			

## Table analysis indicators standard of Foreign Languages (English) with the chapter

Code: E15101

Grade 5

No	Standard	Chapter					
		1 English for Socials and Culture	2 Myself	3 My School	4 Health	5 Environ ment	6 Commu nity
1	F1.1 Gr5/1 Act in compliance with orders, requests and simple instructions heard and read.	(2 Point)					
2	F1.1 Gr5/2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.		(5 Point)				
3	F1.1 Gr5/3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.						(5 Point)
4	F1.1 Gr5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts						
5	F1.2 Gr5/1 Speak/write in an exchange in interpersonal communication.			(4 Point)			



No	Standard	Chapter					
		1 English for Socials and Culture	2 Myself	3 My School	4 Health	5 Environ ment	6 Commu nity
6	F1.2 Gr5/2 Use orders and requests for permission and give simple instructions.			(4 Point)			
7	F1.2 Gr5/3 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.						(Pass/ Not pass)
8	F1.2 Gr5/4 Speak/write to ask for and give data about themselves, their friends, families and matters around them.						
9	F1.2 Gr5/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.	(2 Point)	(5 Point)				
10	F1.3 Gr5/1 Speak/write to give data about themselves and matters around them.	(3 Point)					
11	F1.3 Gr5/2 Draw pictures, plans and charts to show various data heard or read.						

No	Standard	Chapter					
		1 English for Socials and Culture	2 Myself	3 My School	4 Health	5 Environ ment	6 Commu nity
12	F1.3 Gr5/3 Speak/write to express opinions about various matters around them.				(Pass/ Not pass)		(5 Point)
13	F2.1 Gr5/1 Use words, tone of voice and polite gestures in accordance with social manners and culture of native speakers.	(3 Point)					
14	F2.1 Gr5/2 Answer questions/ tell the importance of festivals/ important days/ celebrations and simple lifestyles of native speakers.		(Pass / Not pass)			(Pass / Not pass)	(5 Point)
15	F2.1 Gr5/3 Participate in language and cultural activities in accordance with their interests.					(8 Point)	
16	F2.2 Gr5/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages	(Pass/ Not pass)			(5 Point)		

No	Standard	Chapter					
		1 English for Socials and Culture	2 Myself	3 My School	4 Health	5 Environ ment	6 Commu nity
	and Thai language.						
17	F2.2 Gr5/2 Tell the similarities/ differences between the festivals and celebrations of native speakers and those of Thais.		(5 Point)	(Pass / Not pass)		(5 Point)	
18	F3.1 Gr5/1 Search for and collect the terms related to other learning areas, and present them through speaking/ writing.				(5 Point)		
19	F4.1 Gr5/1 Listen, speak and read/write in various situations in the classroom and in school.			(8 Point)			
20	F4.2 Gr5/1 Use foreign languages to search for collect various data.			(3 Point)			

## Table analysis indicators standard of Foreign Languages (English) with the chapter

Code: E16101

Grade 6

No	Standard	Chapter						
		1 Social Cultural Function	2 Important Person	3 Transpo rtations	4 Occupa tions	5 Food and Drinks	6 Commu nity	7 Weather and Season
1	F1.1 Gr6/1 Act in compliance with orders, requests and instructions heard and read.	2 Point		3 Point				
2	F1.1 Gr6/2 Accurately read aloud texts, tales and short poems by observing the principles of reading.		3 Point					
3	F1.1 Gr6/3 Choose/specify the sentences or short texts corresponding to the meanings of symbols or signs read.	2 Point		3 Point	2 Point	3 Point		3 Point
4	F1.1 Gr6/4 Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.				3 Point		3 Point	

No	Standard	Chapter						
		1 Social Cultural Function	2 Important Person	3 Transpor t-ations	4 Occupa- tions	5 Food and Drinks	6 Commu nity	7 Weather and Season
5	F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.	3 Point			2 Point		2 Point	
6	F1.2 Gr6/2 Use orders requests and give instructions.	3 Point						
7	F1.2 Gr6/3 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.			2 Point		2 Point		
8	F1.2 Gr6/4 Speak and write to ask for and give data about themselves, their friends, families and matters around them.				2 Point		2 Point	
9	F1.2 Gr6/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.					3 Point		

No	Standard	Chapter						
		1 Social Cultural Function	2 Important Person	3 Tran sport- ations	4 Occupa- tions	5 Food and Drinks	6 Commu nity	7 Weather and Season
10	F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.		4 Point					3 Point
11	F1.3 Gr6/2 Draw pictures, plans, charts and tables to show various data heard or read.			2 Point				
12	F1.3 Gr6/3 Speak/write to express opinions about various matters around them.				2 Point			3 Point
13	F2.1 Gr6/1 Use words, tone of voice, gestures and manners politely and appropriately by observing the social manners and culture of native speakers.						2 Point	
14	F2.1 Gr6/2 Give data about the festivals/ important days/ celebrations/ lifestyles						2 Point	

No	Standard	Chapter						
		1 Social Cultural Function	2 Important Person	3 Tran sport- ations	4 Occupa- tions	5 Food and Drinks	6 Commu nity	7 Weather and Season
15	F2.1 Gr6/3 Participate in language and cultural activities in accordance with their interests.						2 Point	
16	F2.2 Gr6/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.		3 Point					
17	F2.2 Gr6/2 Compare the differences /similarities between the festivals, celebrations and traditions of native speakers and those of Thais.						2 Point	

No	Standard	Chapter						
		1 Social Cultural Function	2 Important Person	3 Tran sport- ations	4 Occupa -tions	5 Food and Drinks	6 Commu nity	7 Weather and Season
18	F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.					2 Point		3 Point
19	F4.1 Gr6/1 Use language for communication in various situations in the classroom and in school.							3 Point
20	F4.2 Gr6/1 Use foreign languages to search for and collect various data.						1 Point	



# Unit Design Framework

## Grade 1

## Chapter 1

English (E11101)

Content: Alphabet

Time: 40 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

### Strand 2: Language and Culture

Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language.

### Grade level indicators

F1.1 Gr1/1 Act in compliance with simple orders heard.

F1.1 Gr1/2 Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.

F1.1 Gr1/3 Choose the pictures corresponding to the meanings of words and groups of words heard

F2.2 Gr1/1 Specify the alphabet and sounds of the alphabet of foreign languages and Thai language

## Chapter 2

English (E11101)

Content: My Self

Time: 30 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing.

### Grade level indicators

F1.1 Gr1/4 Answer questions from listening to matters around them.

F1.2 Gr1/3 Express their own simple needs by following the models heard.

F1.2 Gr1/4 Speak to ask for and give simple data about themselves by following the models heard.

F1.3 Gr1/1 Speak to give data about themselves and matters around them.

**Chapter 3****English (E11101)****Content: My School****Time: 30 hours**

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**Strand 2: Language and Culture**

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places.

**Strand 4: Language and Relationship with Community and the World**

Standard F4.1: Ability to use foreign languages in various situations in school, community and society.

**Grade level indicators**

F2.1 Gr1/1 Speak and make accompanying gestures in accordance with the culture of native speakers.

F2.1 Gr1/2 Tell the names and vocabulary of native speakers' important festivals.

F4.1 Gr1/1 Listen/speak in simple situations in the classroom.

## Chapter 4

English (E11101)

Content: My Family

Time: 35 hours

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### Strand 1: Language for Communication

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

#### Grade level indicators

F1.2 Gr1/1 Speak in an exchange with short and simple words in interpersonal communication by following the models heard.

F1.2 Gr1/2 Use simple orders by following the models heard.

**Chapter 5****English (E11101)****Content: Food and Drink****Time: 35 hours**

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**Strand 2: Language and Culture**

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places.

**Strand 3: Language and Relationship with Other Learning Areas**

Standard F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view.

**Grade level indicators**

F2.1 Gr1/3 Participate in language and cultural activities appropriate to their age levels.

F3.1 Gr1/1 Tell the terms related to other learning areas.

**Chapter 6****English (E11101)****Content: My Animals****Time: 30 hours**

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**Strand 4: Language and Relationship with Community and the World**

Standard F4.2: Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community.

**Grade level indicators**

F4.2 Gr1/1 Use foreign languages to collect relevant terms around them.

Unit design framework  
Grade 2



**Chapter 1****English (E12101)****Content: Alphabet****Time: 20 hours**

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**Strand 1: Language for Communication**

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

**Grade level indicators**

F1.1 Gr2/2 Specify the alphabet and sounds; pronounce and spell words; accurately read simple sentences by observing the principles of reading.

## Chapter 2

English (E12101)

Content: My Self

Time: 30 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing.

### Grade level indicators

F1.1 Gr2/4 Answer questions from listening to sentences, dialogues or simple tales with illustrations.

F1.2 Gr2/4 Speak to ask for and give simple data about themselves by following the models heard.

F1.3 Gr2/1 Speak to give data about themselves and matters around them.

**Chapter 3****English (E12101)****Content: My Family****Time: 30 hours**

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**Strand 1: Language for Communication**

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

**Strand 4: Language and Relationship with Community and the World**

Standard F4.2: Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community.

**Grade level indicators**

F1.2 Gr2/1 Speak in an exchange with short and simple words in interpersonal communication by following the models heard.

F1.2 Gr2/3 Express their own simple needs by following the models heard.

F4.2 Gr2/1 Use foreign languages to collect relevant terms around them.

## Chapter 4

English (E12101)

Content: My School

Time: 20 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

### Strand 4: Language and Relationship with Community and the World

Standard F4.1: Ability to use foreign languages in various situations in school, community and society.

### Grade level indicators

F1.1 Gr2/1 Act in compliance with orders and simple requests heard.

F1.2 Gr2/1 Speak in an exchange with short and simple words in interpersonal communication by following the models heard.

F4.1 Gr2/1 Listen/speak in simple situations in the classroom.

**Chapter 5****English (E12101)****Content: Food and Drink****Time: 35 hours**

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**Strand 1: Language for Communication**

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

**Strand 2: Language and Culture**

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places.

**Grade level indicators**

F1.1 Gr2/3 Choose the pictures corresponding to the meanings of words, groups of words and sentences heard.

F2.1 Gr2/1 Speak and make accompanying gestures in accordance with the culture of native speakers.

F2.1 Gr2/2 Tell the names and vocabulary of native speakers' important festivals.

**Chapter 6****English (E12101)****Content: Time****Time: 40 hours**

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**Strand 2: Language and Culture**

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places.

Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language.

**Grade level indicators**

F2.1 Gr2/3 Participate in language and cultural activities appropriate to their age levels.

F2.2 Gr2/1 Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.

## Chapter 7

English (E12101)

Content: My Pets

Time: 25 hours

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### Strand 3: Language and Relationship with Other Learning Areas

Standard F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view.

#### Grade level indicators

F3.1 Gr2/1 Tell the terms related to other learning areas.

Unit design framework  
Grade 3



## Chapter 1

English (E13101)

Content: Alphabet

Time: 10 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

### Strand 2: Language and Culture

Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

### Grade level indicators

F1.1 Gr3/2 Pronounce and spell words; accurately read aloud groups of words, sentences and simple chants by observing the principles of reading.

F2.2 Gr3/1 Tell differences of the sounds of the alphabet, words, groups of words and simple sentences in foreign languages and Thai language.

### Competencies of Learners

1. Read aloud letters/consonants in English A – Z A E I O U and vowels.
2. Read aloud easy vocabulary about colors numbers correctly.
3. To participate in activities, language and culture.

### Teaching and Learning Activities

1. Writing / reading aloud the letter, alphabet of English include A – Z a – z and vowels A E I O U.
2. Choosing some pictures the same some words such as colors, number.
3. Vocabulary about number such as 1- 30.
4. Vocabulary about color such as red blue brown pink yellow green white black purple.
5. Vocabulary about day such as Sunday Monday Tuesday Wednesday Thursday Friday Saturday.

6. Vocabulary about month such as January February March April May June July August September October November December.

7. To participate in activities such as playing games, language and culture. Singing Christmas gesture Assembly on New Year's Day, Valentine's day.

**Attribute**

- Discipline
- Commitment to work

**Capacity**

- Ability of communication

## Chapter 2

English (E13101)

Content: Myself

Time: 20 hours

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### Strand 1: Language for Communication

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions

#### Grade level indicators

F1.2 Gr3/3 Express their own simple needs by following the models heard.

F1.2 Gr3/4 Speak to ask for and give simple data about themselves and their friends by following the models heard.

#### Competencies of Learners

1. To tell about themselves, such as introducing ourselves Parts of the body to count things, etc.
2. Writing to introduce ourselves.
3. Write words that start with the letter Alphabets.
4. To count what's assigned.

#### Teaching and Learning Activities

1. The difference of sound-letter words, sentences, words, and groups of Thailand, foreign language and language (A-Z).
2. Vocabulary phase and sentence that uses the request and give information about self and such as What's your name? My name is... How are you? I am fine.
3. A group of words. Single-sentence symbol and meaning about themselves, such as the different organs of the body include Eye ( s ) Ear ( s ) Nose Hand ( s ) Hair Mouth Neck Shoulder Arm Finger ( s ) Head Leg ( s ) Knee( s ) Foot ( Feet ) Toe ( s ).
4. Word and sentence use to tell about myself such as tell word age shape height call a number from 1-50.
5. Introduce myself such as Hi/ Hello/ Good morning/ Good afternoon/ Good evening/ I am sorry./ How are you? I'm fine. Thank you. And you?/ Nice to see you./ Nice to see you too./

Goodbye./Bye./ See you soon/ later./ Thanks./ Thank you./ Thank you very much./ You're welcome.

**Attribute**

- Discipline
- Commitment to work

**Capacity**

- Ability of communication

## Chapter 3

English (E13101)

Content: My school

Time: 25 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions

### Strand 4: Language and Relationship with Community and the World

Standard F4.1: Ability to use foreign languages in various situations in school, community and society

### Grade level indicators

F1.1 Gr3/1 Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.

F1.2 Gr3/2 Use orders and simple requests by following the models heard.

F4.1 Gr3/1 Listen/speak in simple situations in the classroom.

### Competencies of Learners

1. To discuss this greeting in the classroom.
2. Follow the instruction and a request that is used in the classroom.
3. To say, information about classroom instructions in various locations in the area of the school.
4. The questions and answers about the subject.

### Teaching and Learning Activities

1. Command, and the request is used in the classroom.
  - Give me a command such as/an.../picture./Draw the color and Put a/an...in/a/an... on/under/Don't eat in class. etc.
  - Please take a request like queue./please./Take a queue, Don't make a loud noise, Please don't make a loud please./noise./you Can help me, please? "etc.

2. To request and provide information about their own birth date and others include  
What's your birthday? "My birthday's in. ....

3. To provide information about each month, How many days there are in include  
.....? There are .....days in .....

4. Vocabulary about various subjects include math, English, art, computer, music, Thai,  
P.E. (Physical Education), social.

5. Terminology in the classroom include pen, pencil, chair, desk, map, book, eraser,  
ruler, table, broom, blackboard, bag, bin, duster, mop, window, door, notebook.

6. Vocabulary about the various rooms in the school canteen, library, computer room,  
toilet, first aid room, gym, music room.

### **Attribute**

- Discipline
- Commitment to work

### **Capacity**

- Ability of communication

## Chapter 4

English (E13101)

Content: Life at home

Time: 25 hours

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### Strand 1: Language for Communication

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

### Grade level indicators

F1.2 Gr3/5 Tell their own feelings about various objects around them or various activities by following the models heard.

F1.3 Gr3/1 Speak to give data about themselves and matters around them.

### Competencies of Learners

1. Advice and told occupation of persons in the family, people who know.
2. Save the routine of their own person in the family.
3. Say and follow happy Act article 7 subsidiarity.

### Teaching and Learning Activities

1. A group of words that mean about the grandfather, grandmother, family, father, mother, uncle, aunt, brother, sister, cousin, and categorized about their own family.
2. Select and specify the image about careers include teacher, doctor, nurse, policeman, postman, soldier, singer.
3. Say, information about careers and a family of their own.
4. Seven words of good health rules.
5. Tell about their own routines.

### Attribute

- Discipline
- Commitment to work

## Capacity

- Ability of communication



## Chapter 5

English (E13101)

Content: Country

Time: 30 hours

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### Strand 1: Language for Communication

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions

### Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

### Grade level indicators

F1.2 Gr3/1 Speak in an exchange with short and simple words in inter-personal communication by following the models heard.

F2.1 Gr3/1 Speak and make accompanying gestures in accordance with social manners/ culture of native speakers.

### Competencies of Learners

1. Spoken dialog with some brief communications between individuals.
2. Language and cultural activities.

### Teaching and Learning Activities

1. Tell your name and simple vocabulary about Festival/day/celebration of the life of the native.
2. Join activities, language and culture.

### Attribute

- Discipline
- Commitment to work

### Capacity

- Ability of communication

## Chapter 6

English (E13101)

Content: Animals

Time: 40 hours

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### Strand 1: Language for Communication

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

#### Grade level indicators

F1.3 Gr3/2 Categorise words into groups according to the types of persons, animals and objects based on what they have heard or read.

#### Competencies of Learners

1. The classification of animals as habitats. Food applications.
2. Tell the animal name, likes and dislikes.

#### Teaching and Learning Activities

1. Choose and specify the image about the animals.
2. Different types of animal classification.
3. Different types of animal words.
4. Making the Big book.

#### Attribute

- Discipline
- Commitment to work

#### Capacity

- Ability of communication

## Chapter 7

English (E13101)

Content: Food and Drinks

Time: 20 hours

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### Strand 1: Language and Relationship with Other Learning Areas

Standard F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view

### Strand 4: Language and Relationship with Community and the World

Standard F4.2: Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

### Grade level indicators

F3.1 Gr3/1 Tell the terms related to other learning areas.

F4.2 Gr3/1 Use foreign languages to collect relevant terms around them.

### Competencies of Learners

1. Learning English vocabulary about the local food.
2. Recognize the steps local cooking in English.
3. can be applied in daily life.

### Teaching and Learning Activities

1. Answer the questions about the local food.
2. Terminology the cooking step.
3. Tell the feeling like – do not like about the food.

### Attribute

- Discipline
- Commitment to work

### Capacity

- Ability of communication

**Chapter 8****English (E13101)****Content: In the park****Time: 20 hours**

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**Strand 1: Language for Communication**

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

**Grade level indicators**

F1.1 Gr3/3 Choose/ specify the images or symbols corresponding to the meanings of groups of words and sentences heard.

**Competencies of Learners**

1. Understand the meaning of the symbols that are found in the Park.
2. Write the symbols found in the Park.
3. Draw the symbol definition is ready.
4. Responsible for the work.

**Teaching and Learning Activities**

1. Tell and read aloud the vocabulary about the symbols in the park.
2. To select/identify a given symbol pictures.

**Attribute**

- Discipline
- Commitment to work

**Capacity**

- Ability of communication

## Chapter 9

English (E13101)

Content: Culture and Festival

Time: 20 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

### Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

### Grade level indicators

F1.1 Gr3/4 Answer questions from listening to or reading sentences, dialogues or simple tales.

F2.1 Gr3/2 Tell the names and simple vocabulary about the festivals/ important days/ celebrations and lifestyles of native speakers.

F2.1 Gr3/3 Participate in language and cultural activities appropriate to their age levels.

### Competencies of Learners

1. Tell you the similarities and differences in linguistic and cultural diversity of Thailand and overseas.
2. Image drawing. An important festival day coloring.
3. Linguistic and cultural activities.

### Teaching and Learning Activities

1. Tell your name and simple vocabulary about Festival/day/celebration of the life of the native.
2. Join activities, language and culture.

### Attribute

- Discipline
- Commitment to work

## Capacity

- Ability of communication

# Unit design framework

## Grade 4

## Chapter 1

English (E14101)

Content: All about me

Time: 20 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

### Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

### Grade level indicators

F1.1 Gr4/1 Act in compliance with orders, requests and simple instructions heard or read.

F1.2 Gr4/5 Speak to express their own feelings about various matters around them and various activities by following the models heard.

F1.3 Gr4/1 Speak/write to give data about themselves and matters around them.

F2.1 Gr4/1 Speak and politely make accompanying gestures in accordance with social manners and culture of native speakers.

### Competencies of Learners

#### Teaching and Learning Activities

##### Attribute

- Discipline
- Commitment to work

##### Capacity

- Ability of communication



## Chapter 2

English (E14101)

Content: Family

Time: 20 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

### Strand 2: Language and Culture

Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

### Grade level indicators

F1.1 Gr4/2 Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.

F1.2 Gr4/4 Speak/write to ask for and give data about themselves, their friends and families.

F2.2 Gr4/2 Tell the similarities/ differences between the festivals and celebrations in the culture of native speakers and those in Thailand.

### Competencies of Learners

#### Teaching and Learning Activities

#### Attribute

- Discipline
- Commitment to work

#### Capacity

- Ability of communication

## Chapter 3

English (E14101)

Content: My School

Time: 20 hours

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### Strand 1: Language for Communication

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

### Strand 4: Language and Relationship with Community and the World

Standard F4.1: Ability to use foreign languages in various situations in school, community and society

Standard F4.2: Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community

### Grade level indicators

F1.2 Gr4/1 Speak/write in an exchange in interpersonal communication.

F1.2 Gr4/2 Use orders, requests and simple requests for permission.

F4.1 Gr4/1 Listen and speak in situations in the classroom and in school.

F4.2 Gr4/1 Use foreign languages to search for and collect various data.

### Competencies of Learners

### Teaching and Learning Activities

#### Attribute

- Discipline
- Commitment to work

#### Capacity

- Ability of communication

## Chapter 4

English (E14101)

Content: Things

Time: 20 hours

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### Strand 1: Language for Communication

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

### Strand 2: Language and Culture

Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

### Strand 3: Language and Relationship with Other Learning Areas

Standard F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view

### Grade level indicators

F1.3 Gr4/2 Speak/draw pictures to show relationships of various objects around them according to what they have heard or read.

F2.2 Gr4/1 Tell differences of the sounds of the alphabet, words, groups of words, sentences and texts in foreign languages and Thai language.

F3.1 Gr4/1 Search for and collect the terms related to other learning areas, and present them through speaking/ writing.

### Competencies of Learners

#### Teaching and Learning Activities

#### Attribute

- Discipline
- Commitment to work

#### Capacity

- Ability of communication

**Chapter 5****English (E14101)****Content: Food and Drinks****Time: 20 hours**

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**Strand 2: Language and Culture**

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

Standard F2.2: Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language

**Grade level indicators**

F2.1 Gr4/3 Participate in language and cultural activities appropriate to their age levels.

F2.1 Gr4/2 Tell the similarities/ differences between the festivals and celebrations in the culture of native speakers and those in Thailand.

**Competencies of Learners****Teaching and Learning Activities****Attribute**

- Discipline
- Commitment to work

**Capacity**

- Ability of communication

## Chapter 6

English (E14101)

Content: Environment

Time: 20 hours

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### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

### Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

### Grade level indicators

F1.1 Gr4/3 Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.

F1.3 Gr4/3 Speak to express simple opinions about matters around them.

F2.1 Gr4/2 Participate in language and cultural activities appropriate to their age levels.

### Competencies of Learners

#### Teaching and Learning Activities

#### Attribute

- Discipline
- Commitment to work

#### Capacity

- Ability of communication

# Unit design framework

## Grade 5

## Chapter 1

English (E15101)

Content: English for Social and Culture

Time: 20 hours

### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

### Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

### Grade level indicators

F1.1 Gr5/1 Act in compliance with orders, requests and simple instructions heard and read.

F1.1 Gr5/2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.

F1.1 Gr5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.

F1.2 Gr5/1 Speak/write in an exchange in interpersonal communication.

F1.2 Gr5/2 Use orders and requests for permission and give simple instructions.

F2.1 Gr5/1 Use words, tone of voice and polite gestures in accordance with social manners and culture of native speakers.

### Competencies of Learners

- Compliance with orders, requests
- Sentence, phrase, dialogue used in greeting, saying goodbye, thanking, apologizing, complimenting, apologizing, inserting, requesting permission to give advice to oneself, friends and close ones

**Teaching and Learning Activities**

- Use and performance of orders, requests.
- Providing advice
- Speaking and writing in response about greeting, saying goodbye, thanking, apologizing, apologizing, inserting, requesting permission.
- Introduce oneself, friends and close ones.
- The use of words, tones and gestures politely, according to the social and cultural etiquette of a native speaker

**Attribute**

- Discipline
- Commitment to work

**Capacity**

- Ability of communication



## Chapter 2

English (E15101)

Content: My Self

Time: 20 hours

### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

### Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity to use language appropriately on different occasions.

### Grade level indicators

F1.1 Gr5/2 Read aloud sentences accurately, texts and short poems by observing the principles of reading.

F1.1 Gr5/3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.

F1.1 Gr5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.

F1.2 Gr5/4 Speak/write to ask for and give data about themselves, their friends, families and matters around them.

F1.2 Gr5/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.

F1.3 Gr5/3 Speak/write to express opinions about various matters around them.

F2.1 Gr5/1 Use words, tone of voice and polite gestures in accordance with social manners and culture of native speakers.

### **Competencies of Learners**

- Sentences regarding personal information: day, month, year, amount of time, daily activities, hobbies, likes and dislikes.
- A group of words, sentences and short messages about the amount of hobbies and things that are liked and disliked.
- Conversations, questions about personal information, hobbies, likes and dislikes.
- Vocabulary, idioms, languages and sentences used and provide information about oneself, day, month, year, daily routines, hobbies and things likes and dislikes.
- Words and sentences used in expressing feelings and reasoning about daily routines, hobbies, and the likes and dislikes
- Sentences used for expressing opinions about activities.
- Use of words, tone of voice and gestures appropriately according to social etiquette and culture of the native speakers are:
  - Expressing feelings about being thankful.
  - Showing feelings of likes and dislikes.
  - Greetings.
  - Expression of acceptance or rejection.

### **Teaching and Learning Activities**

- Reading and writing words, texts, sentences
- Telling important things. And answering questions from listening and reading conversations about personal information, day, month, year, frequency of time, daily routines, hobbies, likes and dislikes, correctly according to reading principles.
- Identification / drawing of symbols or marks match the meaning of the sentence and short messages that are listened to or read.
- Speaking / Writing a request and provide information.
- Expressing opinions regarding various matters close to oneself and activities, as well as providing short reasons.
- Role play in the use of words, tones and gestures Modestly according to social etiquette And culture of native speakers.

**Attribute**

- Discipline,
- Commitment to work.

**Capacity**

- Ability of communication.

## Chapter 3

English (E15101)

Content: My Family

Time: 20 hours

### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing.

### Grade level indicators

F1.1 Gr5/1 Act in compliance with orders, requests and simple instructions heard and read.

F1.1 Gr5/2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.

F1.1 Gr5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.

F1.2 Gr5/4 Speak/write to ask for and give data about themselves, their friends, families and matters around them.

F1.2 Gr5/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.

F1.3 Gr5/2 Draw pictures, plans and charts to show various data heard or read.

### Competencies of Learners

- Sentence, text and poem
- Principles of reading aloud
- Sentence, dialogue, story, or short story Questions about the subject matter, such as who did What, where, when

- Vocabulary, idioms, languages and sentences used to request and provide information about oneself, family and friends that are close to us.
- Words and sentences used to express feelings and reasoning, such as likes, dislikes, joys, regrets, and happiness. Sad, hungry, taste
- Words, groups of words, sentences showing information and meanings of various subjects. Diagram, chart, table.

### **Teaching and Learning Activities**

- Reading aloud sentences, short poems
- Telling important and answering questions from listening and reading dialogue.
- Speaking and asking for and providing information about oneself, friends, family, and near matters
- Speaking and expressing your feelings about a matter close to you
- Drawing pictures, diagrams and charts showing different information as listened or read.

### **Attribute**

- Discipline
- Commitment to work

### **Capacity**

- Ability of communication

## Chapter 4

English (E15101)

Content: Health

Time: 20 hours

### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

### Strand 2: Language and Culture

Standard F2.1: Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places

### Grade level indicators

F1.1 Gr5/1 Act in compliance with orders, requests and simple instructions heard and read.

F1.1 Gr5/2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.

F1.1 Gr5/3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.

F1.1 Gr5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.

F1.2 Gr5/2 Use orders and requests for permission and give simple instructions.

F1.2 Gr5/3 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.

F2.1 Gr5/1 Use words, tone of voice and polite gestures in accordance with social manners and culture of native speakers.

**Competencies of Learners**

- Vocabulary related to food and drink, illness, exercise (sports)
- Draw the pyramid of essential nutrients for the body.
- Request and provide personal information Friends and family
- Speak your feelings about health, food, beverages, etc.

**Teaching and Learning Activities**

- Speaking and writing for communicating needs ask for help
- Respond and reject matters relating to one's own health effectively
- Learn vocabulary and grammar structure. Language idioms in order to use the language correctly according to speaking and writing principles

**Attribute**

- Discipline
- Commitment to work

**Capacity**

Ability of communication / Information exchange communication

-

## Chapter 5

English (E15101)

Content: Environment

Time: 20 hours

### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

### Strand 3: Language and Relationship with Other Learning Areas

Standard F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for

### Grade level indicators

F1.1 Gr5/2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.

F1.1 Gr5/3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.

F1.1 Gr5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.

F1.2 Gr5/4 Speak/write to ask for and give data about themselves, their friends, families and matters around them.

F1.2 Gr5/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.

F1.3 Gr5/1 Speak/write to give data about themselves and matters around them.

F1.3 Gr5/2 Draw pictures, plans and charts to show various data heard or read.

F3.1 Gr5/1 Search for and collect the terms related to other learning areas, and present them through speaking/ writing.



### Competencies of Learners

- Message Party
- Using dictionaries
- (low-volume announcements), (low-volume announcements in sub-group speech),
- Low-volume declarations in the House of Commons), (text linking in text),

(pronunciation Catchphrase)

- The combo group, messages, symbols and meanings about self-care, family
- Conversations, sentences, questions about the importance of Wh - Question / Yes /

No Question.

- Vocabulary, idioms, languages and sentences used And provide information about yourself, friends, family, and things close to you

- Words and sentences used to express feelings and reasoning, such as likes, dislikes, happy, sad, hungry, tasteful.

- Sentences and phrases used to give information about people, animals, days, months, years, seasons, times, weather, emotions, colors, sizes, shapes.

- words, words, sentences showing information And the meanings of various matters.

Picture Chart Diagram Table

- Researching, compiling and using thousands of vocabulary related to other learning groups

### Teaching and Learning Activities

- Listening to the story, read words, sentences, messages
- Read aloud according to pronunciation principles
- Tell the essence.
- Answer the question
- Read aloud according to pronunciation principles
- Tell the essence.
- Listening to the story, read words, sentences, messages
- Read aloud according to pronunciation principles
- Tell the essence.

**Attribute**

- Discipline
- Commitment to work

**Capacity**

Ability of communication / Information exchange communication

## Chapter 6

English (E15101)

Content: Community

Time: 20 hours

### Strand 1: Language for Communication

Standard F1.1: Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning

Standard F1.2: Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.

Standard F1.3: Ability to present data, information, concepts and views about various matters through speaking and writing

### Strand 3: Language and Relationship with Other Learning Areas

Standard F3.1: Usage of foreign languages to link knowledge with other learning areas, as foundation for

### Grade level indicators

F1.1 Gr5/2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.

F1.1 Gr5/3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.

F1.1 Gr5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.

F1.2 Gr5/4 Speak/write to ask for and give data about themselves, their friends, families and matters around them.

F1.2 Gr5/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.

F1.3 Gr5/1 Speak/write to give data about themselves and matters around them.

F1.3 Gr5/2 Draw pictures, plans and charts to show various data heard or read.

F3.1 Gr5/1 Search for and collect the terms related to other learning areas, and present them through speaking/ writing.

### Competencies of Learners

- Message Party
- Using dictionaries
- (low-volume announcements), (low-volume announcements in sub-group speech),
- Low-volume declarations in the House of Commons), (text linking in text),

(pronunciation Catchphrase)

- The combo group, messages, symbols and meanings about self-care, family
- Conversations, sentences, questions about the importance of Wh - Question / Yes /

No Question.

- Vocabulary, idioms, languages and sentences used And provide information about yourself, friends, family, and things close to you

- Words and sentences used to express feelings and reasoning, such as likes, dislikes, happy, sad, hungry, tasteful.

- Sentences and phrases used to give information about people, animals, days, months, years, seasons, times, weather, emotions, colors, sizes, shapes.

- words, words, sentences showing information And the meanings of various matters.

Picture Chart Diagram Table

- Researching, compiling and using thousands of vocabulary related to other learning groups

### Teaching and Learning Activities

- Listening to the story, read words, sentences, messages
- Read aloud according to pronunciation principles
- Tell the essence.
- Answer the question
- Speak and write to request and provide information about yourself, friends, family,

and things close to you.

- Express your feelings about various matters. As well as providing reasons
- Use foreign languages to link knowledge with other subject areas.
- Gather vocabulary related to other subject areas. And presenting by speaking /

writing

**Attribute**

- Discipline
- Commitment to work

**Capacity**

Ability of communication / Information exchange communication

**Unit design framework**  
**Grade 6**

## Chapter 1

English (E16101)

Content: Social Cultural Function

Time: 15 hours

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### Strand 1: Language for Communication

Standard F1.1 Gr6/1 Act in compliance with orders, requests and instructions heard and read.

Standard F1.1 Gr6/2 Accurately read aloud texts, tales and short poems by observing the principles of reading.

### Grade level indicators

F1.1 Gr6/1 Act in compliance with orders, requests and instructions heard and read.

F1.1 Gr6/2 Accurately read aloud texts, tales and short poems by observing the principles of reading.

F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.

F1.2 Gr6/2 Use orders requests and give instructions.

F1.2 Gr6/3 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.

### Competencies of Learners

#### Teaching and Learning Activities

#### Attribute

- Discipline
- Commitment to work

#### Capacity

- Ability of communication

## Chapter 2

English (E16101)

Content: Important Person

Time: 15 hours

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### Strand 1: Language for Communication

Standard F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.

Standard F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

### Grade level indicators

F1.2 Gr6/4 Speak and write to ask for and give data about themselves, their friends, families and matters around them.

F1.2 Gr6/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.

F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

### Competencies of Learners

#### Teaching and Learning Activities

#### Attribute

- Discipline
- Commitment to work

#### Capacity

- Ability of communication



**Chapter 3****English (E16101)****Content: Transportations****Time: 20 hours**

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**Strand 1: Language for Communication**

Standard F1.1 Gr6/1 Act in compliance with orders, requests and instructions heard and read.

Standard F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.

Standard F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

**Strand 3: Language and Relationship with Other Learning Areas**

Standard F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources and present them through speaking/ writing.

**Strand 4: Language and Relationship with Community and the World**

Standard F4.1 Gr6/1 Use language for communication in various situations in the classroom and in school.

**Grade level indicators**

F1.1 Gr6/1 Act in compliance with orders, requests and instructions heard and read.

F1.1 Gr6/3 Choose/specify the sentences or short texts corresponding to the meanings of symbols or signs read.

F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.

F1.2 Gr6/3 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.

F1.2 Gr6/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.

F1.3 Gr6/2 Draw pictures, plans, charts and tables to show various data heard or read.

F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.

F4.2 Gr6/1 Use foreign languages to search for and collect various data.

### Competencies of Learners

#### Teaching and Learning Activities

##### Attribute

- Discipline
- Commitment to work

##### Capacity

- Ability of communication

## Chapter 4

English (E16101)

Content: Occupations

Time: 10 hours

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### Strand 1: Language for Communication

Standard F1.1 Gr6/1 Act in compliance with orders, requests and instructions heard and read.

Standard F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.

Standard F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

### Strand 2: Language and Culture

Standard F2.2 Gr6/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.

### Strand 3: Language and Relationship with Other Learning Areas

Standard F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.

### Strand 4: Language and Relationship with Community and the World

Standard F4.2 Gr6/1 Use foreign languages to search for and collect various data.

### Grade level indicators

F1.1 Gr6/3 Choose/specify the sentences or short texts corresponding to the meanings of symbols or signs read.

F1.1 Gr6/4 Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.

F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.

F1.2 Gr6/2 Use orders requests and give instructions.

F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

F1.3 Gr6/2 Draw pictures, plans, charts and tables to show various data heard or read.

F2.2 Gr6/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.

F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.

F4.2 Gr6/1 Use foreign languages to search for and collect various data.

### **Competencies of Learners**

### **Teaching and Learning Activities**

#### **Attribute**

- Discipline
- Commitment to work

#### **Capacity**

- Ability of communication

**Chapter 5****English (E16101)****Content: Food and Drinks****Time: 20 hours**

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**Strand 1: Language for Communication**

Standard F1.1 Gr6/1 Act in compliance with orders, requests and instructions heard and read.

Standard F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.

Standard F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

**Strand 2: Language and Culture**

Standard F2.2 Gr6/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.

**Strand 3: Language and Relationship with Other Learning Areas**

Standard F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.

**Strand 4: Language and Relationship with Community and the World**

Standard F4.2 Gr6/1 Use foreign languages to search for and collect various data.

Grade level indicators

F1.1 Gr6/2 Accurately read aloud texts, tales and short poems by observing the principles of reading.

F1.1 Gr6/3 Choose/specify the sentences or short texts corresponding to the meanings of symbols or signs read.

F1.2 Gr6/4 Speak and write to ask for and give data about themselves, their friends, families and matters around them.

F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

F2.2 Gr6/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.

F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.

F4.2 Gr6/1 Use foreign languages to search for and collect various data.

### **Competencies of Learners**

### **Teaching and Learning Activities**

#### **Attribute**

- Discipline
- Commitment to work

#### **Capacity**

- Ability of communication

**Chapter 6****English (E16101)****Content: Community****Time: 20 hours**

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**Strand 1: Language for Communication**

Standard F1.1 Gr6/1 Act in compliance with orders, requests and instructions heard and read.

Standard F1.2 Gr6/1 Speak/write in an exchange in interpersonal communication.

Standard F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

**Strand 2: Language and Culture**

Standard F2.1 Gr6/1 Use words, tone of voice, gestures and manners politely and appropriately by observing the social manners and culture of native speakers.

Standard F2.2 Gr6/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.

**Grade level indicators**

F1.1 Gr6/2 Accurately read aloud texts, tales and short poems by observing the principles of reading.

F1.1 Gr6/4 Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.

F1.2 Gr6/3 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.

F1.2 Gr6/4 Speak and write to ask for and give data about themselves, their friends, families and matters around them.

F1.3 Gr6/1 Speak/write to give data about themselves, their friends and the environment around them.

F1.3 Gr6/2 Draw pictures, plans, charts and tables to show various data heard or read.

F1.3 Gr6/3 Speak/write to express opinions about various matters around them.

F2.2 Gr6/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.

F2.2 Gr6/2 Compare the differences/similarities between the festivals, celebrations and traditions of native speakers and those of Thai.

### **Competencies of Learners**

#### **Teaching and Learning Activities**

##### **Attribute**

- Discipline
- Commitment to work

##### **Capacity**

- Ability of communication



## Chapter 7

English (E16101)

Content: Weather and Season

Time: 20 hours

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### Strand 1: Language for Communication

Standard F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.

### Strand 2: Language and Culture

Standard F4.1 Gr6/1 Use language for communication in various situations in the classroom and in school.

Standard F4.2 Gr6/1 Use foreign languages to search for and collect various data.

### Grade level indicators

F3.1 Gr6/1 Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.

F4.1 Gr6/1 Use language for communication in various situations in the classroom and in school.

F4.2 Gr6/1 Use foreign languages to search for and collect various data.

### Competencies of Learners

#### Teaching and Learning Activities

#### Attribute

- Discipline
- Commitment to work

#### Capacity

- Ability of communication

Measurement and  
evaluation of learning  
outcomes

## Measurement and evaluation of learning outcomes

Ban San Kamphaeng School sets the criteria for measuring and evaluating the learning of learners of additional English subjects covering knowledge, skills, processes and characteristics according to the learning standards of the curriculum with the aim of measuring and evaluation for

- Develop learners
- To judge the academic results and set the following measurement and evaluation guidelines.

1. Forms of measurement and evaluation are as follows:

1.1 Assessment before class

- Assessment of readiness and baseline of learners
- Assessment of knowledge of the subject to be studied before learning

1.2 Assessment during class

- Assessment with personal communication
- Assessment from practice
- Assessment based on real conditions

1.3 Evaluation after school

- Assessment after school
- Assessment after school year end

By evaluating the learning results according to the learning outcomes, which have set the ratio The score during the course and the end of the year test is 80: 20.

## 2. Methods of measurement and evaluation

In measuring and evaluating to obtain information that emphasizes the true abilities and characteristics of learners, a variety of methods and tools must be used, for example:

**2.1 The test is an assessment** to check knowledge, ideas and progress in learning subjects. There are many types of measurement tools such as multiple choice, written response, narration, short fill-in, true-wrong and catch. couple etc.

**2.2 Observation** is an assessment of behavior, emotion, learner interaction, relationship during group work, cooperation in work, planning, patience, problem-solving methods, work fluency, tool use. Various during teaching and doing various activities, observations that teachers can do at any time, which may be formally observed.

By determining the time and person to observe, or informal observation, which is an observation by analyzing the elements of the observed object, setting criteria and traces that will be used as a guideline for observation and then preparing a checklist. (checklist) and estimation (rating scale)

**2.3 The interview** is a conversation, questioning, talking to find information that is not clearly visible in what students behave in project work / project work, group work, daily routine, interview informants, may as for the students themselves, their colleagues, as well as their parents, interviews may be formalized on a fixed date, time and subject. And informal interviews are not specific conversations. This will create a good relationship and get clear information consistent with the real situation. In which the teacher will ask questions in advance so that we can talk to the point.

**2.4 Practical assessment**, it is an action assessment, an action to assess the creation of work, completion, demonstration, demonstration of skills and abilities that learners show in their work. Practical assessments must be prepared with assessment tools such as scoring rubric, rating scale and checklist, etc.

**2.5 Scoring rubric** is an analysis of components and issues to be assessed. To characterize the quality of a job or action as a quality or quantity level or competency level to guide the assessment. And it is important information for teachers, parents or other interested people to know what a student learns, how much he can do and what the quality of work or workload is. The assessor may give overall scores or classify the components.

**2.6 Portfolio assessment** is an assessment of the ability to produce works integrating knowledge, experience, effort, feelings, opinions of students arising from the collection, collection of works, selection Contributions and reflections on the works including performance evaluation The portfolio assessment assesses creative management. Evidence showing

knowledge and competency in the work which shows the achievement and potential of learners in that subject matter.

### **3. Measurement and Evaluation workload/piece**

- observation form
- Interview form
- activity sheet
- Practice/Quiz

### **4. Measurement and evaluation tools workload/piece**

- observation record form
- Interview record form
- activity record form
- Practice notes/tests

### **5. Measures and evaluations are:**

- teachers
- learner
- friend
- parent

### **6. Criteria for judging the assessment results of learning subjects**

judging criteria, the foreign language learning subject group (English) must have a combined assessment score on knowledge, skills/processes, and characteristics. divided into the following learning outcome levels:

Level	4	means	scores	80 – 100
Level	3.5	means	scores	75 – 79
Level	3	means	scores	70 – 74
Level	2.5	means	scores	65 – 69
Level	2	means	scores	60 – 64
Level	1.5	means	scores	55 – 59

Level	1	means	scores	50 – 54
Level	0	means	scores	0 – 49

## 7. Judging Criteria English course

7.1 Learners must have at least 80 percent of the total study time.

7.2 Learners must have a pass assessment score of 50 percent of the learning outcomes.

Passed learning results must have Assessment results 65 percent of all learning outcomes.

7.3 Learners must be judged on the Thai language subject at level 1 or higher.

7.4 Learners must have assessment results for reading, thinking, analyzing and writing English subjects passed level.

7.5 Learners must have desirable characteristics assessment results. English language course passed level.

# Glossary

## Glossary

### **Guessing the meaning from the context (Context Clue)**

Guessing the meaning of unknown words or phrases without opening a dictionary. It is guessing the meaning by guiding from the words or texts surrounding the words or texts read to help understand or interpret the meanings of words or texts that do not understand the meaning.

### **Transforming the information**

Transforming the information that the sender wants to communicate to the receiver to understand the meaning in the desired format, such as transferring information that is a word, sentence or text into information that is a graph, symbol, picture, diagram, chart, table, etc. or transferring information that It can be graphs, symbols, pictures, charts, charts, tables, etc., into words, sentences, or text.

### **Communication skills**

Listening, speaking, reading and writing skills, which are tools for receiving and delivering messages in that language in a meaningful, fluent, accurate and clearly accessible manner.

### **Nursery rhyme**

Poem for children with rhyming words and melodious to make it easy to remember

### **Short play (Skit)**

A short piece of writing or play with gestures and speech. make fun It may be a story from a story, a novel, the lives of people, animals, things, or excerpts from writings.

### **Body language**

Communication by using gestures instead of words or gestures with words to clarify the meaning. Gestures may be expressed such as facial expressions, eye contact, head movements, hands raised, nodding, raised eyebrows, etc.

### **Native speaker culture**

The way of life of people in a society that uses that language, ranging from ways of eating, dressing, working, resting, expressing emotions, communicating values, thoughts, beliefs, attitudes, customs, traditions, festivals, celebrations and manners, etc.



**Non-text information**

Things used to communicate instead of words, phrases, sentences and messages, such as graphs, symbols, pictures, things, diagrams, charts, tables, etc.

## Organizing team

### Advisory board

- |                   |          |  |
|-------------------|----------|--|
| 1. Mr. Samart     | Intamoon | Director of Baan San Kamphaeng School        |
| 2. Mr. Nuttapon   | Tejanang | Deputy Director of Baan San Kamphaeng School |
| 3. Ms. Chutchanok | Wongyai  | Deputy Director of Baan San Kamphaeng School |
| 4. Ms. Tiphathai  | Todpetch | Deputy Director of Baan San Kamphaeng School |

### Working group

- |                             |                  |                              |
|-----------------------------|------------------|------------------------------|
| 1. Mrs. Onchapa             | Thamrongkulrawee | Head of subject group        |
| 2. Mrs. Daraporn            | Katiya           | Deputy head of subject group |
| 3. Mrs. Piyawan             | Taechaiyakul     | Member                       |
| 4. Mrs. Suwanna             | Mahaprom         | Member                       |
| 5. Ms. Jeeranan             | Thananwatmethee  | Member                       |
| 6. Mrs. Angkanarak          | Chanthong        | Member                       |
| 7. Ms. Pitchapak            | Saisanongyot     | Member                       |
| 8. Ms. Kotchakorn           | Chaiwuang        | Member                       |
| 9. Ms. Yaowapa              | Jailuang         | Member                       |
| 10. Mr. Jatuthorn           | Sarawat          | Member                       |
| 11. Acting Sub-Lt. Woraphat | Lertwongromyen   | Member                       |
| 12. Ms. Piyamas             | Somjaai          | Member                       |